

Shenandoah Community School District Board of Directors
Shenandoah Administration Board Room
August 12, 2024 – 5:00 p.m.
Regular Meeting

Board Agenda

1. Call to Order
2. Roll Call and Determination of Quorum
3. Mission Statement: Read by Director Van Der Vliet
 - a. *The Shenandoah Community School District, in partnership with families and the community, will provide each student an educational environment that maximizes his or her potential to become responsible, successful citizens and lifelong learners in an ever-changing world.*
4. Welcome To Audience
5. Public Forum
6. Administrative Report
 - a. Elementary Literacy /Science of Reading Requirements - Jordan Newberg
 - b. Professional Learning Overview – Kerri Nelson
7. Consent Agenda
 - a. Minutes
 - b. Treasurer’s Report
 - i. Account Balances
 - ii. Unspent Authorized Budget Report
 - iii. Accounts Payable
 - c. Personnel Requests:

Contracts:

Angelia Akers	Food Service	\$15.60/hr
Wyatt Baldwin	PT HS Associate	\$15.99/hr
Carrie Bauge	JK-8 Associate	\$15.99/hr
Noah Bielby	MS Student Council	\$1,258
Kellee Clark	IGNITE Spanish	\$6,240
Natasha Hoyt	PS Associate	\$15.99/hr
Jennifer Johnson	JK-8 Associate	\$15.99/hr
Damyn Roberts	Maintenance	\$19.50/hr
Erica Sanchez	Food Service; Driver	\$15.60/hr; \$17.02/hr
Olivia Swagel	Food Service	\$15.60/hr

Resignations:

Aaron Burdorf	HS Softball
Megan Everett	JK-8 Associate
William Flowers	Asst. Softball
Serita Swaink	PS Associate

Modifications (\$.30 increase):

Christopher Chamberlain	Associate to Associate w/Cert.
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- d. Out of State Travel Requests:
*on attached sheet

8. Action Items
 - a. Approve Milk Bid with Anderson-Erickson Dairy (only bid received) for 2024-25
 - b. Approve Purchase with 95 Percent Group
 - c. Approve Educational Service Agreement with DMACC for Concurrent Courses
 - d. Approve HVAC Preventative Maintenance Proposals with Rasmussen Mechanical – JK-8 \$5,299; Admin - \$1,052; HS - \$8,209
 - e. Approve BR Bleachers Quote to Install Deck Closure Boards to Meet Required Bleacher Deck Gap Codes at \$12,585 and Annual Inspection Agreement
9. Discussion Items with Possible Action
 - a. IASB Legislative Priorities/Delegate
10. Informational Items

Next Regular Meeting – September 9, 2024 at 5:00 p.m.
11. Adjournment

Shenandoah Community School District Board of Directors
Shenandoah Administration Board Room
August 12, 2024 – following regular meeting
Closed Session

1. Call to Order
2. Roll Call and Determination of Quorum
3. Closed Session

Motion – I move that the Board go into closed session to receive an update regarding disciplinary action against a student as provided by Iowa Code Section 21.5(1)(e) and to review and discuss records which are required by state or federal law to be kept confidential as provided by Iowa Code Section 21.5(1)(a).

Return to Open Session
4. Action Item:

Vote on recommendation from closed session
5. Adjournment

Shenandoah Community School District Board of Directors
Shenandoah Administration Board Room
August 12, 2024 – following closed session
Work Session

1. Call to Order
2. Roll Call
3. Discussion Item
 - a. Policy Review
4. Adjournment

Shenandoah Community School District
Minutes of the Regular Meeting of the Board of Directors – July 8, 2024
Administration Board Room

Call to Order:

Board Vice President Adam Van Der Vliet called the meeting to order at 4:00 pm.

Roll Call:

Roll Call was answered by Directors Glenn Mason, Brent Twyman, Adam Van Der Vliet, and Clint Wooten. Also present were Superintendent Dr. Kerri Nelson, School Business Official William Barrett, and Board Secretary Lisa Holmes. Absent was Director Jean Fichter.

Mission Statement:

The SCSD Mission Statement was read by Director Twyman.

Welcome to Audience:

Vice President Van Der Vliet welcomed everyone to the meeting.

Open Forum:

Vice President Van Der Vliet read the rules for speaking during the open forum. There was no public comment.

Consent Agenda:

Approve the consent agenda to include previous minutes, the financial accounts, the payment of bills, and fundraising requests. Personnel Requests: Contracts: Janet Dukes, PS Associate – \$15.99/hr; Noe Hernandez, Computer Technician Apprentice - \$16.35/hr; Ashlyn Kephart (Keeler), PS Associate - \$15.99/hr; Katie Lamond, MS Secretary - \$16.35/hr; Lindsey Lundgren, HS Mentor Teacher - \$4,500; Devin Morelock, MS FFA - \$7,037; Ryan O'Rourke, MS Girls Basketball - \$2,935; Mandi Rausch, PS Associate - \$15.99/hr; Alexis Zito, JK-8 Associate - \$15.99/hr. Resignations: Gordon Green, Van Driver; Kenneth Thrasher, Bus Driver. Volunteer Coaches: Jon Denton, HS Football; Jake Johnson, HS Football; Jon Skillern, Cross Country. Open Enrollment: RW open enroll in – deny due to late file. Motion to approve by Director Wooten, second by Director Mason. Motion carried unanimously.

Action Items:

Approve Diesel Fuel Proposal with RocStop for July 1, 2024-June 30, 2025 for 10,000 gallons at \$3.08/gallon:

Motion to approve by Director Wooten, second by Director Mason. Motion carried unanimously.

Approve Contract for Speaker Lyndsey Fennelly on August 6, 2024:

Motion to approve by Director Mason, second by Director Wooten. Motion carried unanimously.

Approve 2024-25 Athletic Trainer Agreement with SMC:

Motion to approve by Director Wooten, second by Director Twyman. Motion carried unanimously.

Approve 2024-25 Wellness Agreement with SMC:

Motion to approve by Director Wooten, second by Director Mason. Motion carried unanimously.

Approve Contract with Instructure for Canvas (to be reimbursed by Iowa Dept. of Education):

Motion to approve by Director Wooten, second by Director Mason. Motion carried unanimously.

Approve Roofing Bid:

Director Wooten made a motion to accept the bid with West Central/Drey for \$256,985 including the additional options and to add language to the contract stating that the project must be completed prior to the first day of school. The motion was seconded by Director Mason. Motion carried unanimously.

Approve Bus Leases:

Director Wooten made a motion to approve the 5-year lease option for a 2026 77 passenger route bus and a 2026 handicap accessible lift bus, seconded by Director Mason. Motion carried unanimously.

Approve the 2024-25 Handbooks and Changes:

Dr. Nelson highlighted the changes made in the handbooks for the 2024-25 school year. Director Mason made a motion to approve the Teacher Handbook, Support Staff Handbook, Coaching Handbook, Student/Parent

Handbook, Preschool Handbook, IGNITE Handbook, and High School Course Handbook, seconded by Director Wooten. Motion carried unanimously.

Informational Items:

Next Regular Meeting – August 12, 2024 at 5:00 pm

Adjournment:

Motion by Director Wooten, second by Director Mason to adjourn the meeting at 4:40 pm. Motion carried unanimously.

Board Secretary

Board President

Shenandoah Community School District
Minutes of the Special Meeting of the Board of Directors – July 29, 2024
Administration Board Room

Call to Order:

Board President Jean Fichter called the meeting to order at 9:00 a.m.

Roll Call:

Roll Call was answered by Directors Jean Fichter (via phone), Brent Twyman (via phone), and Clint Wooten. Also present were Superintendent Dr. Kerri Nelson, School Business Official William Barrett, and Board Secretary Lisa Holmes. Absent were Directors Glenn Mason and Adam Van Der Vliet.

Action Items:

Approve Water Heater Replacement at High School:

The water heaters at the high school are nonfunctioning. Director Wooten made a motion to approve the purchase of a tankless water heater system with a 115-gallon storage tank for \$32,500 from Gowing Plumbing, seconded by Director Twyman. The motion carried unanimously.

Informational Items:

Next Regular Meeting – August 12, 2024 at 5:00 pm

Adjournment:

Motion by Director Wooten, second by Director Twyman to adjourn the meeting at 9:12 am. Motion carried unanimously.

Board Secretary

Board President

ACCOUNT	JULY	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE
General Fund (10)												
Beg Balance Checking (BKIA 10)	-	(15,776.58)	-	-	-	-	-	-	-	-	-	-
Beg Balance PSF MED INS (BKIA 101)	17,457.17	34,415.79	-	-	-	-	-	-	-	-	-	-
Beg Balance PSF DNT INS (BKIA 102)	5,991.40	5,935.40	-	-	-	-	-	-	-	-	-	-
Beg Balance MS Concession (CASH)	210.00	210.00	-	-	-	-	-	-	-	-	-	-
Beg Balance Savings (BKIA 14)	72,926.41	(293,380.21)	-	-	-	-	-	-	-	-	-	-
Beg Balance Invest ISJIT (BKIA 110)	1,843,562.67	1,862,993.60	-	-	-	-	-	-	-	-	-	-
Revenues	78,231.31	-	-	-	-	-	-	-	-	-	-	-
Receivables	676,731.79	-	-	-	-	-	-	-	-	-	-	-
Expenditures	(306,052.63)	-	-	-	-	-	-	-	-	-	-	-
Payables	(794,660.12)	-	-	-	-	-	-	-	-	-	-	-
Prior Month's Adjustment	-	-	-	-	-	-	-	-	-	-	-	-
End Balance Checking (BKIA 10)	(15,776.58)	-	-	-	-	-	-	-	-	-	-	-
End Balance PSF MED INS (BKIA 101)	34,415.79	-	-	-	-	-	-	-	-	-	-	-
End Balance PSF DNT INS (BKIA 102)	5,935.40	-	-	-	-	-	-	-	-	-	-	-
End Balance MS Concession (CASH)	210.00	-	-	-	-	-	-	-	-	-	-	-
End Balance Savings (BKIA 14)	(293,380.21)	-	-	-	-	-	-	-	-	-	-	-
End Balance Invest ISJIT (BKIA 110)	1,862,993.60	-	-	-	-	-	-	-	-	-	-	-
Total General Fund	1,594,398.00	-	-	-	-	-	-	-	-	-	-	-
Check	1,594,398.00	1,594,398.00	-	-	-	-	-	-	-	-	-	-
Management Fund (22)												
Beg Balance Checking (BKIA 10)	2,473.93	(1,170.13)	-	-	-	-	-	-	-	-	-	-
Beg Balance Savings (BKIA 14)	54,091.93	11,275.52	-	-	-	-	-	-	-	-	-	-
Beg Balance Invest (BKIA 110)	876,973.60	876,973.60	-	-	-	-	-	-	-	-	-	-
Revenues	-	-	-	-	-	-	-	-	-	-	-	-
Receivables	4,818.39	-	-	-	-	-	-	-	-	-	-	-
Expenditures	(46,035.47)	-	-	-	-	-	-	-	-	-	-	-
Payables	(5,243.39)	-	-	-	-	-	-	-	-	-	-	-
End Balance Checking (BKIA 10)	(1,170.13)	-	-	-	-	-	-	-	-	-	-	-
End Balance Savings (BKIA 14)	11,275.52	-	-	-	-	-	-	-	-	-	-	-
End Balance Invest (BKIA 110)	876,973.60	-	-	-	-	-	-	-	-	-	-	-
Total Management Fund	887,078.99	-	-	-	-	-	-	-	-	-	-	-
Check	887,078.99	887,078.99	-	-	-	-	-	-	-	-	-	-
SAVE Fund (33)												
Beg Balance Checking (BKIA 10)	-	37.06	-	-	-	-	-	-	-	-	-	-
Beg Balance Savings (BKIA 14)	391,230.15	518,946.88	-	-	-	-	-	-	-	-	-	-
Beg Balance Invest (BKIA 110)	969,928.37	969,928.37	-	-	-	-	-	-	-	-	-	-
Revenues	-	-	-	-	-	-	-	-	-	-	-	-
Receivables	127,313.79	-	-	-	-	-	-	-	-	-	-	-
Expenditures	1,200.00	-	-	-	-	-	-	-	-	-	-	-
Payables	(760.00)	-	-	-	-	-	-	-	-	-	-	-
End Balance Checking (BKIA 10)	37.06	-	-	-	-	-	-	-	-	-	-	-
End Balance Savings (BKIA 14)	518,946.88	-	-	-	-	-	-	-	-	-	-	-
End Balance Invest (BKIA 110)	969,928.37	-	-	-	-	-	-	-	-	-	-	-
Total SAVE Fund	1,488,912.31	-	-	-	-	-	-	-	-	-	-	-
Check	1,488,912.31	1,488,912.31	-	-	-	-	-	-	-	-	-	-
ACCOUNT												
	JULY	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE
PPEL Fund (36)												
Beg Balance Checking (BKIA 10)	5,082.31	(27,930.73)	-	-	-	-	-	-	-	-	-	-
Beg Balance Savings (BKIA 14)	45,086.94	81,664.29	-	-	-	-	-	-	-	-	-	-
Beg Balance Invest (BKIA 110)	805,374.73	705,374.73	-	-	-	-	-	-	-	-	-	-
Revenues	-	-	-	-	-	-	-	-	-	-	-	-
Receivables	6,577.35	-	-	-	-	-	-	-	-	-	-	-
Expenditures	(72,953.82)	-	-	-	-	-	-	-	-	-	-	-
Payables	(30,059.22)	-	-	-	-	-	-	-	-	-	-	-
Prior Month's Adjustment	-	-	-	-	-	-	-	-	-	-	-	-
End Balance Checking (BKIA 10)	(27,930.73)	-	-	-	-	-	-	-	-	-	-	-
End Balance Invest (BKIA 14)	81,664.29	-	-	-	-	-	-	-	-	-	-	-
End Balance Savings (BKIA 110)	705,374.73	-	-	-	-	-	-	-	-	-	-	-

Total PPEL Fund		759,108.29	-	-	-	-	-	-	-	-	-	-	-
Check		759,108.29	759,108.29	-	-	-	-	-	-	-	-	-	-
Debt Service Fund (40)													
Beg Balance Fiscal Agent (BI)		-	-	-	-	-	-	-	-	-	-	-	-
Revenues		-	-	-	-	-	-	-	-	-	-	-	-
Expenditures		-	-	-	-	-	-	-	-	-	-	-	-
End Balance Fiscal Agent (BI)		-	-	-	-	-	-	-	-	-	-	-	-
Total Debt Service Fund		-	-	-	-	-	-	-	-	-	-	-	-
Check		-	-	-	-	-	-	-	-	-	-	-	-
Nutrition Fund (61)													
Beg Balance Checking (BKIA 10)		85,903.21	64,922.52	-	-	-	-	-	-	-	-	-	-
Beg Balance Savings (BKIA 14)		78,761.41	100,377.58	-	-	-	-	-	-	-	-	-	-
Beg Balance Invest (BKIA 110)		76,719.80	76,719.80	-	-	-	-	-	-	-	-	-	-
Revenues		1,886.79	-	-	-	-	-	-	-	-	-	-	-
Receivables		24,737.18	-	-	-	-	-	-	-	-	-	-	-
Expenditures		(7,576.97)	-	-	-	-	-	-	-	-	-	-	-
Payables		(18,411.52)	-	-	-	-	-	-	-	-	-	-	-
Prior Month's Adjustment		-	-	-	-	-	-	-	-	-	-	-	-
End Balance Checking (BKIA 10)		64,922.52	-	-	-	-	-	-	-	-	-	-	-
End Balance Savings (BKIA 14)		100,377.58	-	-	-	-	-	-	-	-	-	-	-
End Balance Invest (BKIA 110)		76,719.80	-	-	-	-	-	-	-	-	-	-	-
Total Nutrition Fund		242,019.90	-	-	-	-	-	-	-	-	-	-	-
Check		242,019.90	242,019.90	-	-	-	-	-	-	-	-	-	-
ChildCare Fund (62)													
Beg Balance Checking (BKIA 10)		11.42	11.42	-	-	-	-	-	-	-	-	-	-
Beg Balance Savings (BKIA 14)		3,505.64	3,505.64	-	-	-	-	-	-	-	-	-	-
Revenues		-	-	-	-	-	-	-	-	-	-	-	-
Expenditures		-	-	-	-	-	-	-	-	-	-	-	-
Payables		-	-	-	-	-	-	-	-	-	-	-	-
Prior Month's Adjustment		-	-	-	-	-	-	-	-	-	-	-	-
End Balance Checking (BKIA 10)		11.42	-	-	-	-	-	-	-	-	-	-	-
End Balance Savings (BKIA 14)		3,505.64	-	-	-	-	-	-	-	-	-	-	-
Total ChildCare Fund		3,517.06	-	-	-	-	-	-	-	-	-	-	-
Check		3,517.06	3,517.06	-	-	-	-	-	-	-	-	-	-
CHKID=10 (BKIA GEN CHECKING)													
		20,093.56	-	-	-	-	-	-	-	-	-	-	-
CHKID=101 (BKIA PSF MEDICAL CHK)													
		34,415.79	-	-	-	-	-	-	-	-	-	-	-
CHKID=102 (BKIA PSF DENTAL CHK)													
		5,935.40	-	-	-	-	-	-	-	-	-	-	-
CHKID=110 (ISJIT - BKIA MM)													
		4,491,990.10	-	-	-	-	-	-	-	-	-	-	-
CHKID=14 (BKIA GEN MM)													
		422,389.70	-	-	-	-	-	-	-	-	-	-	-
GRAND TOTAL General/SAVE/PPEL/CN		4,974,824.55	-	-	-	-	-	-	-	-	-	-	-
ACCOUNT RECONCILIATION													
Reconciliation	JULY	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	
Bank Statement (BKIA) CHKID=10	20,093.56	-	-	-	-	-	-	-	-	-	-	-	-
Bank Statement (BKIA) CHKID=14	422,389.70	-	-	-	-	-	-	-	-	-	-	-	-
Bank Statement (BKIA) CHKID=101	34,415.79	-	-	-	-	-	-	-	-	-	-	-	-
Bank Statement (BKIA) CHKID=102	5,935.40	-	-	-	-	-	-	-	-	-	-	-	-
Bank Statement (ISJIT) CHKID=110	4,491,990.10	-	-	-	-	-	-	-	-	-	-	-	-
Less Outstanding Auto/Checks/Debits	-	-	-	-	-	-	-	-	-	-	-	-	-
Outstanding Deposits/GJE	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Reconciliation		4,974,824.55	-	-	-	-	-	-	-	-	-	-	-
Amount Reconciliation Difference		-	-	-	-	-	-	-	-	-	-	-	-
Activity Fund (21)													
Beg Balance Checking (FNBC 40)	-	10,311.34	-	-	-	-	-	-	-	-	-	-	-
Beg Cash on Hand - Concession Bag	700.00	700.00	-	-	-	-	-	-	-	-	-	-	-
Beg Cash on Hand - Gate Bag	800.00	800.00	-	-	-	-	-	-	-	-	-	-	-
Beg Balance Savings (FNBC 44)	10,697.21	(3,041.53)	-	-	-	-	-	-	-	-	-	-	-
Beg Balance Invest (FNBC 111)	164,691.41	165,401.27	-	-	-	-	-	-	-	-	-	-	-
Revenues	7,677.24	-	-	-	-	-	-	-	-	-	-	-	-
Receivables	1,301.67	-	-	-	-	-	-	-	-	-	-	-	-

[illegible]

SHENANDOAH COMMUNITY SCHOOL				
UNSPENT AUTHORIZED BUDGET CALCULATION				
2024-2025				
	REGULAR PROGRAM DISTRICT COST	\$8,019,041.00		
+	REGULAR PROGRAM BUDGET ADJUSTMENT	\$0.00		
+	SUPPLEMENTARY WEIGHTING DISTRICT COST	\$92,735.00		
+	SPECIAL ED DISTRICT COST	\$989,420.00		
+	TEACHER SALARY SUMMPLEMENT DISTRICT COST	\$720,506.00		
+	PROF DEV SUPPLEMENT DISTRICT COST	\$78,352.00		
+	EARLY INTERVENTION SUPPL DISTRICT COST	\$91,240.00		
+	TEACHER LEADERSHIP SUPP DISTRICT COST	\$387,067.00		
+	AEA SPECIAL ED SUPPORT	\$394,012.00		
+	AEA SPECIAL ED SUPPORT ADJUSTMENT	\$0.00		
+	AEA MEDIA SERVICES	\$65,838.00		
+	AEA EDUCATIONAL SERVICES	\$72,785.00		
+	AEA SHARING DISTRICT COST	\$825.00		
+	AEA TEACHER SALARY SUPPL DISTRICT COST	\$40,458.00		
+	AEA PROF DEV SUPPL DISTRICT COST	\$4,366.00		
+	DROPOUT ALLOWABLE GROWTH	\$288,077.00	Required Local Match \$96,026	
+	SBRC ALLOWABLE GROWTH OTHER #1	\$0.00	Inc. Enrollmnt, OE Out, and LEP	
+	SBRC ALLOWABLE GROWTH OTHER #2	\$0.00	LEP	
+	SPECIAL ED DEFICIT ALLOWABLE GROWTH	\$0.00	Estimated	
-	SPECIAL ED POSITIVE BALANCE REDUCTION	\$0.00		
-	AEA SPECIAL ED POSITIVE BALANCE	\$0.00		
+	ALLOWANCE FOR CONSTRUCTION PROJECTS	\$0.00		
-	UNSPENT ALLOWANCE FOR CONSTRUCTION	\$0.00		
+	ENROLLMENT AUDIT ADJUSTMENT	\$0.00		
-	AEA PRORATA REDUCTION	\$72,256.00	503,028.00	
=	MAXIMUM DISTRICT COST	\$11,172,466.00	10,780,175.00	392,291.00
+	PRESCHOOL FOUNDATION AID	\$133,613.00		
+	INSTRUCTIONAL SUPPORT AUTHORITY	\$597,418.00		
+	ED IMPROVEMENT AUTHORITY	\$0.00		
+	OTHER MISCELLANEOUS INCOME	\$2,950,000.00	Estimate on Budget Worksheet	
+	UNSPENT AUTH BUDGET - PREVIOUS YEAR	\$3,667,710.00	Est.	
=	MAXIMUM AUTHORIZED BUDGET	\$18,521,207.00		
-	EXPENDITURES	\$306,052.63	1.65%	
=	UNSPENT AUTHORIZED BUDGET	\$18,215,154.37		
	EXPENDITURES	FY2025	FY2024 Actuals	FY2024 Actuals
	JULY	\$306,052.63	\$174,957.97	\$174,957.97
	AUGUST	\$0.00	\$0.00	\$808,835.75
	SEPTEMBER	\$0.00	\$0.00	\$1,032,851.64
	OCTOBER	\$0.00	\$0.00	\$1,175,425.00
	NOVEMBER	\$0.00	\$0.00	\$1,655,108.08
	DECEMBER	\$0.00	\$0.00	\$1,158,031.33
	JANUARY	\$0.00	\$0.00	\$1,059,404.66
	FEBRUARY	\$0.00	\$0.00	\$1,405,279.86
	MARCH	\$0.00	\$0.00	\$1,442,052.05
	APRIL	\$0.00	\$0.00	\$1,089,576.77
	MAY	\$0.00	\$0.00	\$1,216,610.96
	JUNE	\$0.00	\$0.00	\$3,335,754.13
	TOTAL	\$306,052.63	\$174,957.97	\$15,553,888.20

SHENANDOAH COMMUNITY SCHOOL										
CALCULATION OF MISCELLANEOUS INCOME										
2024-2025										
	STATE AID/ SRCIPVR (CNI)	TLC/4 YR STATE AID/TSS/ EARLY INTER/PD/ TRANS EQ.	SPED DEFICIT SUPPLEMENTAL	AEA FLOWTHROUGH	PROPERTY TAX	INSTRUCTIONAL SUPPORT THRU	EXCISE TAXES UTILITY REPL.	** MISC REVENUE	TOTAL REVENUE (Includes Flowthrough)	
	Source Codes	Source CodeS	STATE AID Source Code	Source Code	Source Codes	INCOME SURTAXES Source Code	Source Codes			
	3111, 3112 3801, 3803	3116, 3117, 3119 3204, 3216, 3342, 3376	3113	3214	1110-1119	1134	1170-1179			FY2024
JUL	-	-	-	-	-	-	-	78,231.31	78,231.31	12,534.98
AUG	-	-	-	-	-	-	-	-	-	32,624.10
SEP	-	-	-	-	-	-	-	-	-	1,596,787.56
OCT	-	-	-	-	-	-	-	-	-	2,183,462.47
NOV	-	-	-	-	-	-	-	-	-	1,552,552.38
DEC	-	-	-	-	-	-	-	-	-	895,329.09
JAN	-	-	-	-	-	-	-	-	-	1,077,408.85
FEB	-	-	-	-	-	-	-	-	-	1,439,755.27
MAR	-	-	-	-	-	-	-	-	-	1,132,121.41
APR	-	-	-	-	-	-	-	-	-	2,061,435.39
MAY	-	-	-	-	-	-	-	-	-	1,141,833.18
JUN	-	-	-	-	-	-	-	-	-	1,906,393.97
TOTAL	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 78,231.31	\$ 78,231.31	\$15,032,238.65

Function Part 1

[illegible]

		Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
40	DEBT SERVICE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
61	SCHOOL NUTRITION FUND								
2000	2000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3000	3000	0.00	7,576.97	7,576.97	0.00	(7,576.97)	7,267.57	107.36	(14,951.90)
6000	6000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
61	SCHOOL NUTRITION FUND	0.00	7,576.97	7,576.97	0.00	(7,576.97)	7,267.57	107.36	(14,951.90)
62	CHILDCARE FUND								
1000	INSTRUCTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
62	CHILDCARE FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
81	TRUST FUNDS NON EXPENDABLE								
1000	INSTRUCTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6000	6000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
81	TRUST FUNDS NON EXPENDABLE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
91	AGENCY FUND								
1000	INSTRUCTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2000	2000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
91	AGENCY FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Grand Total:		0.00	441,397.09	441,397.09	0.00	(441,397.09)	537,186.43	107,726.28	(1,086,309.80)

Shenandoah CSD
08/09/2024 11:07 AM
Vendor Name

MONTHLY BOARD VENDOR BILLS

Vendor Name		Invoice Detail Description	
Checking Account ID	10	Fund Number	GENERAL FUND
ACCO BRANDS USA LLC	\$	409.00	ELEM GENERAL ED SUPPLIES
AHLERS & COONEY PC	\$	900.00	LEGAL
ALBIREO ENERGY	\$	42.83	MAINTENANCE PARTS
ALLENSWORTH HEATING AND COOLING	\$	279.40	MAINTENANCE BUILDING REPAIR SERVICES
BLICK ART MATERIALS	\$	1,900.45	ART SUPPLIES
BMO MASTERCARD - TRANSPORTATION I	\$	540.04	TRANSPORTATION SUPPLIES
BMO MASTERCARD	\$	78.01	MAINTENANCE PARTS
BMO MASTERCARD	\$	606.08	SUPPLIES
BMO MASTERCARD	\$	2,188.80	SUPPLIES
BMO MASTERCARD	\$	547.21	SUPPLIES
BMO MASTERCARD	\$	55.00	HS BAND SUPPLIES
BMO MASTERCARD	\$	1,205.45	DUES/SUPPLIES
BMO MASTERCARD	\$	794.22	SUPPLIES
BMO MASTERCARD	\$	234.05	MS GENERAL ED SUPPLIES
BMO MASTERCARD	\$	(152.34)	MS PRINCIPAL SUPPLIES
BMO MASTERCARD	\$	374.10	MAINTENANCE BUILDING SUPPLIES
BMO MASTERCARD	\$	783.59	TECH REPAIR & MAINTENANCE SUPPLIES
BMO MASTERCARD	\$	213.99	HS PRINCIPAL SUPPLIES
BMO MASTERCARD	\$	493.19	BACKGROUND CHECKS
BMO MASTERCARD	\$	1,139.74	WORKSHOP/SUPPLIES
BROWN'S REPAIR & AUTO PARTS, INC.	\$	4,476.32	VEHICLE REPAIR SERVICES
CABINETS BY STAC	\$	1,607.59	MAINTENANCE SUPPLIES
CAMBIUM ASSESSMENT	\$	514.50	ESL SUPPLIES
CAPITAL SANITARY SUPPLY	\$	719.10	CUSTODIAL SUPPLIES
CDW GOVERNMENT	\$	1,299.20	TECH REPAIR & MAINTENANCE SUPPLIES
CENEX FLEET FUELING	\$	2,013.74	FUEL
CENGAGE LEARNING	\$	1,023.00	HS PD GENERAL SUPPLIES
CENTRAL BODY COMPANY	\$	11,989.73	VEHICLE REPAIR SERVICES
CENTURYLINK	\$	658.91	TELEPHONE
CERTUS	\$	399.00	HS PD GENERAL SUPPLIES
CESA 5	\$	3,300.00	SOFTWARE
CHAT MOBILITY	\$	302.02	TELEPHONE
CITY OF SHENANDOAH	\$	22,442.08	WATER-SEWER/SRO
CLARINDA CSD	\$	8,020.38	TUITION OE TO LEA WITHIN IA LEVEL I
COLLEGE COMMUNITY SCHOOL DISTRICT	\$	10,085.58	TUITION TO LEA WITHIN IA NOT OE LEVEL II
COLUMN SOFTWARE PBC	\$	343.00	ADVERTISING
CORNING RENTAL	\$	450.00	MAINTENANCE RENTAL OF EQUIPMENT
COUNCIL BLUFFS CSD	\$	14,446.23	TUITION TO LEA WITHIN IA NOT OE LEVEL II
CRAIG HOLMES	\$	1,345.20	PARENT TRANSPORTATION REIMBURSEMENT
CULLIGAN WATER	\$	425.47	MAINTENANCE SUPPLIES/LEASE
CURRICULUM ASSOCIATES	\$	8,068.16	EARLY READERS WORKBOOKS
DELTAMATH SOLUTIONS, INC.	\$	600.00	HS GENERAL ED SOFTWARE
DEPARTMENT OF INSPECTIONS, APPEALS,	\$	165.00	MAINTENANCE BUILDING REPAIR SERVICES
DINGES AUTO GLASS	\$	150.00	VEHICLE REPAIR SERVICES
DISCOVERY EDUCATION	\$	7,895.00	MS GENERAL ED TEXTBOOKS
DONOVAN GROUP I	\$	2,500.00	ADVERTISING
EARL MAY SEED	\$	645.90	GROUNDS GENERAL SUPPLIES
EGAN SUPPLY	\$	3,980.62	EQUIPMENT REPAIR/SUPPLIES
ELECTRONIC ENGINEERING	\$	125.00	TRANSPORTATION SUPPLIES
ESSEX CSD	\$	363,916.77	TUITION-OPEN ENROLLMENT/SPED
EXPLORE LEARNING	\$	3,295.00	MS TECHNOLOGY SOFTWARE
FLINN SCIENTIFIC	\$	470.02	HS GENERAL ED SUPPLIES
FREMONT MILLS CSD	\$	75.62	TEACHER LEADERSHIP OPEN ENROLLMENT
GILLESPIE-JENSEN, KATIE	\$	485.65	PARENT TRANSPORTATION REIMBURSEMENT
GLASS GUY, THE	\$	3,192.23	WEIGHT ROOM MIRROR REPAIR
GLENWOOD CSD	\$	7,883.57	PURCHASE EDUCATIONAL/L3 IND COSTS
GOODHEART-WILCOX PUBLISHER	\$	4,334.98	HS HEALTH OCCUPATIONS - HOSA TEXTBOOKS
GRANT WOOD AEA	\$	8,398.74	SPED LEVEL I TUITION - AEA WITHIN STATE
HD SUPPLY	\$	2,244.65	CUSTODIAL SUPPLIES
HEGGERTY	\$	356.00	EARLY READER TEXTBOOKS
HOUGHTON MIFFLIN	\$	10,822.24	MS GENERAL ED WORKBOOKS
IAMO COMMUNICATIONS	\$	30.00	NETWORK SUPPORT INTERNET ACCESS
IMAGINE LEARNING	\$	7,000.00	ELEMENTARY INST SOFTWARE
INSTRUCTURE, INC.	\$	32,960.00	CANVAS
IASBO	\$	125.00	NON INSTRUCTION STAFF WORKSHOP/CONF REGI
IOWA COMMUNICATIONS NETWORK	\$	357.69	TELEPHONE
IOWA DEPARTMENT OF HUMAN SERVICES	\$	3,504.70	MEDICAID DIRECT SERVICES
IOWA TESTING PROGRAMS	\$	3,849.00	TESTING

IOWA WESTERN COMMUNITY COLLEGE	\$	80.00	NON INSTRUCTION STAFF WORKSHOP/CONF REGI
JB PARTS & SUPPLY	\$	1,246.55	TRANSPORTATION SUPPLIES
JOHN GOWING PLUMBING AND HEATING	\$	301.50	MAINTENANCE BUILDING REPAIR SERVICES
JOHNSON CONTROLS	\$	2,067.00	MAINTENANCE BUILDING REPAIR SERVICES
KENDALL HUNT PUBLISHING CO	\$	14,939.64	ELEM GENERAL ED WORKBOOKS
LAWN WORLD	\$	2,771.50	MAINTENANCE LAWN CARE-CONTRACTED
LEGENDS OF LEARNING, INC.	\$	2,200.00	MIDDLE SCHOOL INST SOFTWARE
MARCIA BRENNER ASSOCIATES	\$	440.00	TECHNOLOGY COORDINATOR RELATED SOFTWARE
MID-AMERICAN RESEARCH CHEMICAL	\$	981.63	MAINTENANCE CLEANING SUPPLIES
MIDAMERICAN ENERGY	\$	21,656.14	UTILITIES-ELECTRICITY
MILLER BUILDING	\$	1,714.61	MAINTENANCE SUPPLIES
MIND RESEARCH INSTITUTE	\$	1,820.00	MIDDLE SCHOOL INST SOFTWARE
MINNESOTA CLAY USA	\$	703.53	HS ART SUPPLIES
MITEL NET SOLUTIONS	\$	1,457.60	TELEPHONE
MOLLY HAWKINS' HOUSE	\$	334.49	ELEM ART SUPPLIES
NATALIE KIRSCH	\$	1,345.20	PARENT TRANSPORTATION REIMBURSEMENT
OMAHA WORLD HERALD	\$	46.60	NEWSPAPER ADVERTISING
OTIS ELEVATOR	\$	95.00	PURCHASED BUILDING AND GROUNDS SERVICES
PAGE COUNTY LANDFILL ASSOCIATION	\$	1.29	TRASH
PAPER CORPORATION	\$	5,951.12	DISTRICT WIDE SUPPLIES
PLATFORM ATHLETICS	\$	1,400.00	HS PE SOFTWARE
PLUNKETT'S PEST CONTROL	\$	471.87	MAINTENANCE PEST CONTROL CONTRACTED
RCN TECHNOLOGIES	\$	426.00	TECHNOLOGY COORDINATOR RELATED SOFTWARE
RELAYHUB, LLC	\$	228.39	MEDICAID BILLING SERVICES
ROCSTOP CARDTROL	\$	577.67	FUEL
SAPP BROS.	\$	1,185.43	MAINTENANCE GASOLINE
SAVVAS LEARNING COMPANY LLC	\$	1,189.82	MS GENERAL ED TEXTBOOKS
SCHOLASTIC INC	\$	491.70	MS GENERAL ED SUPPLIES
SCHOOL BUS SALES	\$	78.80	TRANSPORTATION REPAIR PARTS
SCHOOL DATEBOOKS	\$	1,299.05	MS GENERAL ED SUPPLIES
SCHOOL SPECIALTY, LLC	\$	1,792.10	ELEM GENERAL ED SUPPLIES
SCREENCASTIFY	\$	720.00	TECHNOLOGY COORDINATOR RELATED SOFTWARE
SHENANDOAH MEDICAL CENTER	\$	5,750.00	HS ATHLETICS TRAINER SALARY
SHENANDOAH SANITATION	\$	3,685.27	GARBAGE COLLECTION
SIDNEY COMMUNITY SCHOOL DISTRICT	\$	231,827.88	SHARIING AGREEMENT WITH AN LEA/OPEN ENROLLMENT
SIGNS & SHINES	\$	10.00	TRANSPORTATION SUPPLIES
SIMULATION CURRICULUM	\$	398.00	HS GENERAL ED SOFTWARE
SIOUX CITY CSD	\$	15,198.70	TUITION TO LEA WITHIN IA NOT OE LEVEL II
SPORTS PLEX	\$	204.00	ELEM AT RISK SUPPLIES
STANTON COMMUNITY SCHOOL DISTRICT	\$	4,099.18	OPEN ENROLLMENT
SWIFT SERVICES LLC	\$	1,149.80	NETWORK SUPPORT INTERNET ACCESS
TCI	\$	456.00	ELEM PD GENERAL SUPPLIES
TEACHING STRATEGIES	\$	486.80	PRESCHOOL GRANT/SUPPLIES
TRUCK CENTER COMPANIES	\$	1,382.62	TRANSPORTATION REPAIR PARTS
TUVA LABS INC.	\$	1,600.00	HS PD SUPPLIES
US CELLULAR	\$	478.39	NETWORK SUPPORT INTERNET ACCESS
VALLEY PUBLICATIONS	\$	1,000.00	ADVERTISING
VETTER EQUIPMENT CO	\$	270.08	EQUIPMENT REPAIR
ZANER-BLOSER	\$	1,313.68	EARLY READERS WORKBOOKS
Fund Number 10	\$	915,250.03	
Checking Account ID 10	Fund Number		MANAGEMENT FUND
WILSON INSURANCE AGENCY	\$	396,348.54	INSURANCE
Fund Number 22	\$	396,348.54	
Checking Account ID 10	Fund Number		SAVE (SECURE AN ADVANCED VISION FOR ED.
ALBIREO ENERGY	\$	11,879.77	BUILDING IMPROVEMENT
BMO MASTERCARD - TRANSPORTATION I	\$	1,446.26	FURNITURE & FIXTURES
DREY ROOFING	\$	143,519.99	BUILDING IMPROVEMENT
JOHNSON CONTROLS	\$	5,702.50	BUILDING IMPROVEMENT
STEVENSON ELECTRIC	\$	5,960.23	BUILDING IMPROVEMENT
UMB BANK, N.A.	\$	500.00	OTHER PROFESSIONAL SERVICES
Fund Number 33	\$	169,008.75	
Checking Account ID 10	Fund Number		PHYSICAL PLANT & EQUIPMENT
ACER SERVICE CORPORATION	\$	6,935.20	TECH RELATED SUPPLIES
ALLENSWORTH HEATING AND COOLING	\$	9,250.00	EQUIPMENT REPAIRS
BMO MASTERCARD	\$	105.98	STUDENT HOUSING PROJECT
BMO MASTERCARD	\$	2,632.00	COMPUTERS
CDW GOVERNMENT	\$	6,008.26	TECH RELATED SOFTWARE
CITY OF SHENANDOAH	\$	52.78	STUDENT HOUSING PROJECT
COUNCIL BLUFFS CSD	\$	2,455.60	ROOM RENT/EDUCATION SERVICES
ELEVATE ROOFING	\$	1,660.74	BUILDING REPAIR
HEARTLAND BUSINESS SYSTEMS	\$	10,318.10	TECH RELATED SOFTWARE
JOHN GOWING PLUMBING AND HEATING	\$	20,000.00	OTHER EQUIPMENT

MIDAMERICAN ENERGY	\$	9.23	STUDENT HOUSING PROJECT
MILLER BUILDING	\$	728.25	STUDENT HOUSING PROJECT
MOUNT FARM DRAINAGE LLC	\$	750.00	GROUPS IMPROVEMENTS INFRASTRUCTURE
POWERSCHOOL GROUP LLC	\$	1,838.96	TECH RELATED SOFTWARE
ROBERT MCCONKEY PAINTING	\$	420.00	EQUIPMENT RENT
STAPLES ADVANTAGE	\$	1,108.88	BUILDING IMPROVMENT FURNITURE&FIXTURES
WELLS FARGO FINANCIAL LEASING	\$	2,518.52	COPIER LEASE
XAP	\$	675.00	SYSTEM OPERATIONS SOFTWARE
Fund Number 36	\$	67,467.50	
Checking Account ID 10	Fund Number		SCHOOL NUTRITION FUND
ANDERSON ERICKSON DAIRY	\$	2,852.98	MILK
BMO MASTERCARD	\$	512.85	FOOD/SUPPLIES
BMO MASTERCARD	\$	233.40	FOOD/SUPPLIES
BRIAN MANLEY	\$	80.40	SNF TRAVEL
EICKEMEYER REFRIGERATION, INC.	\$	9,880.77	SNF EQUIPMENT
HEARTLAND SCHOOL SOLUTIONS	\$	1,064.00	SUPPLIES/EQUIPMENT
HY-VEE	\$	40.86	FOOD/SUPPLIES
MARTIN BROS DIST	\$	4,819.93	FOOD/SUPPLIES
RAPIDS WHOLESALE	\$	7,267.57	EQUIPMENT
Fund Number 61	\$	26,752.76	
Checking Account ID 10	\$	1,574,827.58	
Checking Account ID 40	Fund Number		ACTIVITY FUND
BMO MASTERCARD	\$	539.96	SUPPLIES
BMO MASTERCARD	\$	162.75	HS SUPPLIES/FFA
BMO MASTERCARD	\$	(35.31)	HS DRAMA SUPPLIES
BMO MASTERCARD	\$	2,174.88	SUPPLIES/GENERAL ATHLETICS
BMO MASTERCARD	\$	656.16	MAY MENTORING ACTIVITY SUPPLIES
BMO MASTERCARD	\$	212.86	TRAVEL
CASEY CONOVER	\$	160.00	GENERAL ATHLETICS OFFICIAL
DUSTIN P. TAYLOR	\$	142.50	GENERAL ATHLETICS OFFICIAL
FENNELLY, LYNDSEY	\$	2,741.00	SUPPLIES/GENERAL ATHLETICS
GREG LOVETTE	\$	200.00	GENERAL ATHLETICS OFFICIAL
HUDL	\$	1,000.00	SUPPLIES/GENERAL ATHLETICS
IGCA	\$	95.00	DUES/GENERAL ATHLETICS
MT AYR CSD	\$	200.00	HS SUPPLIES/FFA
OPTIMIST AFTER-PROM PARTY	\$	50.00	AFTER PROM DONATION
RAY WOOD	\$	320.00	GENERAL ATHLETICS OFFICIAL
RICHARD MAT DANIELS	\$	160.00	GENERAL ATHLETICS OFFICIAL
RIDDELL/ALL AMERICAN SPORTS	\$	665.39	SUPPLIES/SHEN FOOTBALL
SERENITY STUDIO&SPA	\$	81.00	GENERAL SUPPLIES/CLASS OF 2024
SHARI FOOTE	\$	44.00	GENERAL ATHLETIC WORKERS
SHENANDOAH CSD	\$	4,021.15	ATHLETIC WORKERS
SIGNS & SHINES	\$	41.00	SUPPLIES/SHEN FOOTBALL
TROY NICKLAUS	\$	160.00	GENERAL ATHLETICS OFFICIAL
Fund Number 21	\$	13,792.34	
Checking Account ID 40	Fund Number		TRUST FUNDS NON EXPENDABLE
ALAN R. RODEWALD AND IWCC	\$	500.00	INGRIM SCHOLARHIP TUITION
Fund Number 81	\$	500.00	
Checking Account ID 40	\$	14,292.34	

Out of State Travel

Date	Location	Grade Level/Class	Sponsor
9/23/2024	Syracuse, NE	JV Football	Weinrich/Eckhardt
10/10/2024	Nebraska City, NE	JH Football	Weinrich/Ehlers/Comstock
11/7/2024	Auburn, NE	MS G Wrestling	Weinrich
12/7/2024	Friend, NE	V B Wrestling	Weinrich/McGinnis
1/4/2025	Blair, NE	V B Wrestling	Weinrich/McGinnis
2/8/2025	Nebraska City, NE	9/JV B Basketball	Weinrich/Spiegel

Shenandoah Community School District
Brian Manley , School Food Service Department
601 Dr.Creighton Circle
Shenandoah, Ia. 51601

June 28,2024

Anderson Erickson Dairy
Attn: Bob Seidl
2420 E University
Des Moines, Ia. 50317

Dear Sir or Madam,

The Shenandoah Community School District Food Service is requesting a bid for the supply of milk for the 2024-2025 school year. The deadline and opening of the bid will be July 10,2024 at 10 a.m.

Your bid is to include the supply of wrapped straws and all the necessary drop front coolers. The milk supplier shall be responsible for the maintenance and cleanliness of the coolers and crates due to spoiled products.

½ pint whole milk .3815
½ pint 2% white milk .3410
½ pint chocolate skim milk .3152
½ pint strawberry skim milk NA
½ pint white skim milk .2962
½ pint white 1% milk .3136
8oz Orange Juice 100% .5800
4oz Orange Juice 100% .3200
5# Fat Free Cottage Cheese 11.50
5# Sour Cream 9.75
Gallon 1% white milk 4.5953

Prices quoted are subject to the attached escalator clause.

We furnish and maintain all necessary milk coolers and provide straws. Please note that when a school system owns their own coolers .0100 / 1/2 pint can be deducted.

Delivery schedule will be as mutually agreed upon.

-Delivery at a minimum of three times per week at the Middle/Elementary, Logan and High School will be required.

-State Law requires milk crates to be clean when milk products are brought in.

-Past experience and service shall be considered in the bid. Enclose a copy of the escalator clause if applicable.

-Submit sealed bid to Brian Manley , Food Service Director, Shenandoah Community School, 601 Dr. Creighton Circle, Shenandoah, Ia. 51601

Thank you,
Brian Manley

Anderson Erickson Dairy
Bob Seidl 7-2-24



Dairy

Ridiculously High
Standards

ESCALATOR CLAUSE

FLUID MILK PRODUCTS:

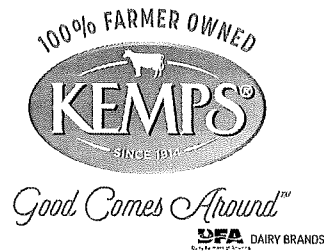
The prices in this bid are based on the Class I price (at 3.5% butterfat) plus premiums. The Class I price is established under the terms of the Central Federal Milk Market Order #32. The price established for the month of July 2024 is \$25.63 per 100 lbs. The components of this price include: Class I Skim Price - \$9.07/cwt.; Class I Butterfat Price - \$3.5297/lb; Location Adjustment - \$1.80/cwt.; Premiums - \$2.72/cwt.

The formula for price adjustments of fluid milk delivered in half-pint and all other size containers is as follows:

- a. Compute the difference per hundredweight for Class I milk between the price for the month in question and the price for the base month indicated above (or the most recent month in which prices were adjusted) based on the factors relating to the actual cost of each product. Actual cost for each product is determined as follows:
(Skim factor) * (Skim price) + (Butterfat factor) * (Butterfat price) + Location adjustment + Premiums. Skim factors/Butterfat factors are as follows: Whole milk - .9665/3.35; 2% milk - .9800/2.00; 1% milk - .9900/1.00; Skim milk - .9995/.05.
- b. Multiply this difference per hundredweight by .086 (8.6 / 100 – 8.6 lbs. to each gallon of milk) to calculate the difference in price per gallon.
- c. One-sixteenth of this difference is the amount of change in price for each one-half pint container of milk. All other size containers will be proportional.
- d. If the price for Class I milk is higher during the month in question than in the base month, the sum will be added to the previous price charged by the vendor. If the price for Class I milk is lower during the month in question than in the base month, the sum will be deducted from the previous price charged by the vendor.

ALL PRODUCTS:

Prices bid on all products are subject to change based on price changes from our suppliers including but not limited to fuel, packaging and ingredients. Supporting documentation is available upon request.



July 2024

SHENANDOAH COMMUNITY SCHOOL

We regret that we will not be submitting a bid at this time due to increasing logistics costs and staffing needs for your area.

We would, however, like to remain on the bidder's list as circumstances may change in the future.

If you are looking for an additional bid, we would suggest contacting your current foodservice provider for milk pricing.

Sincerely,

Debra Carlson

**DFA Kemps Le Mars
Attn: Debra Carlson
1345 12th Ave SW
Le Mars, IA 51031
E-Mail: debra.carlson@kemps.com
Phone: 712-548-2200 x41805**

Shenandoah Community School District
Brian Manley , School Food Service Department
601 Dr.Creighton Circle
Shenandoah, Ia. 51601

June 28,2024

Highland Dairy
Attn: Scott Barnard
2901 Cuming Street
Omaha, Ne.

Dear Sir or Madam,

The Shenandoah Community School District Food Service is requesting a bid for the supply of milk for the 2024-2025 school year. The deadline and opening of the bid will be July 10,2024 at 10 a.m.

Your bid is to include the supply of wrapped straws and all the necessary drop front coolers. The milk supplier shall be responsible for the maintenance and cleanliness of the coolers and crates due to spoiled products.

½ pint whole milk _____
½ pint 2% white milk _____
½ pint chocolate skim milk _____
½ pint strawberry skim milk _____
½ pint white skim milk _____
½ pint white 1% milk _____
8oz Orange Juice 100% _____
4oz Orange Juice 100% _____
5# Fat Free Cottage Cheese _____
5# Sour Cream _____
Gallon 1% white milk _____

NO RESPONSE
(B)

- Delivery at a minimum of three times per week at the Middle/Elementary, Logan and High School will be required.
- State Law requires milk crates to be clean when milk products are brought in.
- Past experience and service shall be considered in the bid. Enclose a copy of the escalator clause if applicable.
- Submit sealed bid to Brian Manley , Food Service Director, Shenandoah Community School, 601 Dr. Creighton Circle, Shenandoah, Ia. 51601

Thank you,
Brian Manley

QUOTE DATE: July 11, 2024

QUOTE FORM

Company Information

Company Name	95 Percent Group	Quote Number	Q-14415
Address	475 Half Day Road, Suite 350 Lincolnshire, IL 60069	Created Date	July 11, 2024
Prepared By	Andrea Young	Expiration Date	August 7, 2024
Title		Delivery Type	Upfront
Telephone			
Email	ayoung@95percentgroup.com		

Customer Information

Account Name	Shenandoah K-8 School
Address	Attn: Accounts Payable 304 W Nishna Road Shenandoah, Iowa 51601
Contact Name	Jordan Newberg
Contact Title	K-8 Assistant Principal
Contact Telephone	712-246-1581
Contact Email	newbergj@shenandoah.k12.ia.us

Invoice / Billing Information

Bill to Name	Shenandoah K-8 School	Bill to Address	Attn: Accounts Payable 304 W Nishna Road Shenandoah, Iowa 51601
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QUOTE SUMMARY

Group1 - Physical Product

Site Shipping Information:
Shenandoah K-8 School
601 Dr Creighton Cir
Shenandoah, IA 51601

Product Name	Product Item #	Unit Price	Qty	Net Total
PLL + PCK Advanced	PH5002	\$1,850.00	3	\$5,550.00
PLL + PCK Multisyllable	PH5003	\$1,599.00	2	\$3,198.00
MSRC Package	PH3301	\$199.00	2	\$398.00
Morpheme Magic Classroom Set	MA1000	\$130.00	2	\$260.00
Comprehension, grade 3-6 (TG and manipulatives)	CM1400	\$225.00	2	\$450.00
PLL + PCK Basic	PH5001	\$2,215.00	3	\$6,645.00
95 Phonemic Awareness Suite - Materials for One Educator	PA3000	\$555.00	3	\$1,665.00
			Sub Total	\$18,166.00

Group1 - Digital Product

Site Shipping Information:
Shenandoah K-8 School
601 Dr Creighton Cir
Shenandoah, IA 51601

Product Name	Product Item #	Unit Price	Qty	Net Total
Multisyllable Routine Cards, Digital Presentation, per Teacher 07/01/2024 - 06/30/2025	PH3300.08	Included as part of MSRC Package	2	\$0.00
95 Pocket PA - Digital Presentation Subscription 07/01/2024 - 06/30/2025	PA3001.08	Included as part of 95 Phonemic Awareness Suite - Materials for One Educator	3	\$0.00
		Sub Total		\$0.00

Net Total :	\$18,166.00
Shipping & Handling (10% of printed product) :	\$1,816.60
Tax :	\$0.00
Grand Total :	\$19,982.60

Notes:

Limited 30 day return/replacement policy: All product returns require prior approval. Please contact orders@95percentgroup.com to receive authorization. 15% restocking fee on all printed Phonics Lesson Library products. 10% on all other printed products. NO returns on opened shrink wrapped product. Damaged materials (stamped, written on, damaged from usage by client) will not be accepted. All sales are final for 95 Phonics Booster Bundle: Summer School Edition. NO refunds, exchanges or returns.

AMENDED EDUCATIONAL SERVICE AGREEMENT

DMACC CREDIT COURSES

This is an Amended Educational Service Agreement between Des Moines Area Community College (DMACC) and Shenandoah Community School District (School District).

1. **PURPOSE**

The purpose of this Agreement is to establish terms for sharing related to DMACC credit courses in cooperation with the School District.

2. **DESCRIPTION**

- A) DMACC agrees to provide the college courses offered through the Career Advantage Program. Participating students will receive DMACC college credits upon successful completion of the course.
- B) The Career Advantage Program/Course will be established and coordinated between DMACC and the School District.

3. **ADMINISTRATION OF CONCURRENT ENROLLMENT COURSES**

- A) The School District and DMACC will jointly administer the program for the duration of this Agreement. For the purposes of this Agreement, concurrent courses are defined as DMACC college credit courses offered within the high school who meet accreditation standards applicable to DMACCC by instructors approved by both the School District and DMACC. The School District will be responsible for:
 - 1. Following DMACC's curriculum and instruction in cooperation with DMACC.
 - 2. Evaluation and grades
 - 3. Ordering and cost of equipment, supplies, and textbooks
 - 4. Providing the calendar
 - 5. Providing space for the program.
 - 6. Facilities and Custodial Services.
 - 7. Providing course syllabi that aligns with DMACC requirements

8. Compliance with national, state, and local standards regarding student safety, facilities, and equipment.
9. Ensuring faculty participate in the National Alliance of Concurrent Enrollment Partnerships (NACEP) required activities in cooperation with DMACC.

B) DMACC will be responsible for:

1. Sharing curriculum and monitoring programming.
2. Granting credits earned by program participants.
3. Certifying staff as DMACC certified staff.
4. Providing examples of course syllabi for the courses.
5. Providing opportunities for student career planning through a variety of ways.

C) The School District and DMACC will:

1. Jointly ensure that the courses are of the same quality as a course offered on a DMACC Campus.
2. Jointly ensure postsecondary student access to the course/program.
3. Jointly determine appropriate class sizes.
4. Jointly ensure the programming meets the Sr. Year Plus, State of Iowa guidelines, NACEP guidelines, and DMACC guidelines.

D) It is further mutually agreed that:

1. Upon completion of the foregoing program, any student materials provided by the School District shall remain the property of the School District and any property provided by DMACC shall remain the property of DMACC.
2. The School District agrees to provide liability insurance with respect to conduct of the educational program described above. The School District agrees to have DMACC named as an additional insured when determined necessary pursuant to the aforesaid liability policy.
3. Each Party will comply with provisions of the Carl Perkins Vocational Education Act; Sr. Year Plus; State of Iowa guidelines; NACEP guidelines; and, DMACC guidelines whenever applicable.
4. Each Party will follow all state and federal statutes regarding nondiscrimination on the basis of race, marital status, color, national origin, ancestry, sex, sexual orientation, gender identity, age, handicap, religion, or economic status.

5. Each Party will designate in writing to the other Party a person to coordinate all matters in connection with respect to the concurrent enrollment courses offered at the School District.

4. **ADMINISTRATION OF THE CAREER ACADEMY PROGRAM**

- A) The School District and DMACC will jointly administer the program for the duration of this Agreement. For the purpose of this Agreement, a Career Academy program is defined as a group of courses on a single topic provided by DMACC at a DMACC location. DMACC will be responsible for:
1. Curriculum and instruction in cooperation with the School District
 2. Evaluation and grades
 3. Ordering of equipment, supplies, and textbooks
 4. Providing the calendar
 5. Providing space for the program
 6. Facilities and Custodial services
 7. Providing course syllabi
 8. Compliance with national, state, and local standards regarding student safety, facilities and equipment
 9. Sharing curriculum and monitoring programming
 10. Granting credits earned by program participants
 11. Certifying staff as DMACC certified staff
 12. Providing examples of course syllabi for the courses
- B) The School District and DMACC will:
1. Jointly ensure that the courses are of the same quality as a course offered on a community college campus.
 2. Jointly ensure postsecondary student access to the course/program
 3. Jointly determine appropriate class size.
 4. Jointly ensure the programming meets the Sr. Year Plus, State of Iowa guidelines, NACEP guidelines and DMACC guidelines.
- C) It is further mutually agreed that:
1. Upon completion of the foregoing program, any student materials provided by the School District shall remain the property of the School District and any property provided by DMACC shall remain property of DMACC.
 2. The School District agrees to provide liability insurance with respect to conduct of the educational program described above. The School District agrees to have DMACC named as an additional insured when determined necessary pursuant to the aforesaid liability policy.
 3. Each Party will comply with provisions of the Carl Perkins Vocational Education Act; Sr. Year Plus; State of Iowa guidelines; NACEP guidelines; and, DMACC guidelines whenever applicable.

4. Each Party will follow all state and federal statutes regarding nondiscrimination based on race, marital status, color, national origin, ancestry, sex, sexual orientation, gender identity, age, handicap, religion, or economic status.
5. Each Party will designate a person to coordinate all matters in connection with respect to the Career Academy Program offered to the School District.

5. **ADMINISTRATION OF THE ON CAMPUS COURSE OPTIONS (OCCO) AND
ONLINE CAREER ACADEMY (OLCA)**

- A) The School District and DMACC will jointly administer the program for the duration of this Agreement. For the purpose of this Agreement, OCCO is defined as single DMACC courses that high school students attend at a DMACC location. Also, OLCA is defined as single DMACC classes provided by DMACC within DMACC's online learning management system taught by DMACC faculty. DMACC will be responsible for:

1. Curriculum and instruction in cooperation with DMACC.
2. Evaluation and grades
3. Ordering of equipment and supplies
4. Providing the calendar
5. Providing space for the program.
6. Facilities and Custodial Services.
7. Providing course syllabi.
8. Compliance with national, state, and local standards regarding student safety, facilities, and equipment.

- B) DMACC will also be responsible for:

1. Ensuring that all students meet the admission requirements to be enrolled in the programming.
2. Granting credits earned by program participants.
3. Certifying staff as DMACC certified staff.
4. Providing examples of course syllabi for the courses.

- C) The School District and DMACC will:

1. Jointly ensuring postsecondary student access to the course/program and meet all admission requirements for enrollment.
2. Jointly ensure the programming meets the Sr. Year Plus; State of Iowa guidelines; NACEP guidelines; and, DMACC guidelines.
3. Jointly striving for student success when enrolled in the programming.

- D) It is further mutually agreed that:

1. Upon termination of any program or course, any student materials provided by DMACC shall remain the property of DMACC.
2. Each Party will comply with provisions of the Carl Perkins Vocational Education Act; Sr. Year Plus; State of Iowa guidelines; NACEP guidelines; and, DMACC guidelines whenever applicable.
3. Each Party will follow all state and federal statutes regarding nondiscrimination on the basis of race, marital status, color, national origin, ancestry, sex, sexual orientation, gender identity, age, handicap, religion, or economic status.
4. Each Party will designate in writing to the other Party a person to coordinate all matters in connection with respect to the Career Advantage Program offered.

6. **ADMISSION INTO DMACC CREDIT COURSES**

- A) The School District will identify and provide guidance and counseling for potential students interested in the courses/program offered at each location. The School District agrees to make a good faith effort in recruiting students that have a high probability of successfully completing the courses and meet Sr. Year Plus; State of Iowa guidelines; NACEP guidelines; and, DMACC guidelines.
- B) The School District will adhere to established course sequences and recommended high school courses which meet or exceed the minimum academic and technical proficiencies. Additional information is provided by DMACC in course sequence grids; Program Information Briefs; The Academic Skills Guide; and, program informational and recruitment flyers.
- C) The School District will designate a liaison to provide special guidance and monitoring of individual student performance.
- D) The School District agrees to meet with DMACC counseling and/or program staff when necessary to review policies, procedures, and make suggestions for improving student success.
- E) Each student will complete the necessary DMACC material to register for each semester.
- F) The School District agrees to notify DMACC of the name, address, identification number and telephone number of the students enrolled in the program upon request.

7. **INDEMNITY**

To the extent permitted by Iowa law, DMACC and the School District will each indemnify and hold the other harmless from any and all claims, causes of action, attorney fees, cost or other expenditures occasioned by the undertakings assumed by each, respectively, in this Agreement.

8. **FINANCIAL REQUIREMENTS FOR PROGRAM.**

- A) Costs for textbooks, tools, equipment and materials will be the responsibility of site/location of course (high school or DMACC).
- B) The School District agrees to pay for the cost of the instructor for courses offered at their location.
- C) The School District agrees to pay DMACC per student enrolled in each course according to the following schedule.

	July 2022	July 2023	July 2024	July 2025	July 2026	July 2027
Concurrent	\$130	\$140	\$145	\$150	\$155	\$160
Career Academy	\$2,400	\$2,450	\$2,500	\$2,550	\$2,600	\$2,650
OLCA and OCCO	\$400	\$425	\$450	\$475	\$500	\$525

- D) The School District will have full financial responsibility for its students who are enrolled and have not officially withdrawn from a course two weeks after the start of the semester.

9. **DURATION**

This Agreement is effective starting July 1, 2024 and will automatically renew each year until the end of June 30,2028 school year unless notification of intent to terminate is given by either Party not later than February 15, of the year of termination.

10. **EXECUTION**

This Agreement becomes effective only after all Parties have signed, whether on the same or separate pages of this Agreement.

Rob Denson, President
Des Moines Area Community College

Date

School District Representative

Date



MECHANICAL MAINTENANCE

IT'S HOW YOU SAVE MONEY

REDUCE YOUR OPERATING COSTS

REGAIN CONTROL OF YOUR EQUIPMENT

MORE TIME TO FOCUS ON YOUR BUSINESS

Prepared For:

Alex Dailey
Shenandoah K-8 School
601 Dr Creighton Cir
Shenandoah, IA - 51601

IMPORTANT CONTACTS

Alex Dailey,

At Rasmussen Mechanical Services, we are dedicated to understand your business and its goals. Through your support, we have built a maintenance agreement to provide your facility with safe, responsive, and cost efficient solutions.

This program gives you the power back to manage your business!

To the right, is your list of important contacts. Refer to the How I can help section to learn how each contact can be of service in the most responsive fashion.

I am personally thankful for the opportunity to be of service,

Dave Bodenstedt

Account Manager

Name: Dave Bodenstedt

How I Can Help: I am your main point of contact. You can reach out to me whenever you would like. I can assist you in determining additional services, repairs, and customer support.

Phone: 402-679-3006

Email: dave.bodenstedt@rasmech.com

Dispatcher

Name: Mike Brazeal

How I Can Help: I am your service dispatcher. I can help with service schedules, invoices, and work order history.

Phone: 712-323-0541

Email: mike.brazeal@rasmech.com



PROGRAM OVERVIEW

Scope of Work

The scope of this Agreement includes **Cooling Tower, Boiler, Heat Exchanger, and Water Heater** preventative maintenance coverage on all listed equipment in semi-annual visits and as listed per tasking sheets. Each visit includes heating and/or cooling preventative maintenance as seasonal conditions require. Work has been quoted and shall be performed during normal business hours M-F 7-4.

Visit one (fall) will consist of tasks related to Heating season for the Cooling Tower, Boiler, & Water Heater. A CSD-1 safety report and inspection as well as a burner tune-up and combustion analysis will also be performed on this trip for the boilers. We will make client aware of equipment issues when performing our PM's, so they can be addressed internally or scheduled to be repaired on a T&M or quoted basis.

Visit two (spring) will consist of tasks related to Cooling season for the Cooling Tower, Heat Exchanger, and Boiler-shutdown. We will make client aware of equipment issues when performing our PM's, so they can be addressed internally or scheduled to be repaired on a T&M or quoted basis.

Please note if any school location PM is declined, all proposals for Admin/preschool, K8, & High School are subject to requote due to having to recalculate travel time and estimated mileage.

NO Pump PM's per Rob.

COVERED EQUIPMENT

Below is the list of equipment covered under the Agreement Terms of this Proposal.

NAME	TYPE	MFG NAME	MODEL	SERIAL
K8 - Boiler 1	Boiler	Bryan	AB250-W-FDG	87472
K8 - Boiler 2	Boiler	Bryan	AB250-W-FDG	87488
K8 - Boiler Burner 1	Burner	Gordon Piatt	SR8.1-G-10	NA
K8 - Boiler Burner 2	Burner	Gordon Piatt	SR8.1-G-10	NA
K8 - Heat Exchanger	Heat Exchanger	Tranter	UFX-42-5-HP- 171	93312
K8 - Water Heater	Hot Water Heater	PVI	1000 P 600A-TP	0801104804
K8 - Water Heater Burner 3	Burner	PVI	BG400	276640
K8 Cooling Tower 1	Cooling Tower	BAC	TBD	-

MAINTENANCE PROGRAM

The following Maintenance Program will be applied to the **Boiler(s)** listed equipment below.

K8 - Boiler 1

K8 - Boiler 2

- Make visual inspection of gauges, monitors, and indicators
 - Check low draft, fan, air pressure and damper position interlocks of power burner
 - Inspect flue gas passages and the exterior surfaces of the boiler tubes
 - Check boiler pressure vessel and piping
 - Test Low-Water Fuel Cutoff
 - Verify Low-Water Fuel Cutoff M/R
 - Test High Water Temperature Limit M/R
 - Test Fuel Safety Shutoff Valve, Secondary
 - Test / Verify Combustion Air Switch
 - Test / Verify Low Gas Pressure M/R
 - Test Flame Safeguard, Primary
 - Test Low Fire Start Switch
 - Test / Verify Main Gas Regulator
 - Test Regulated Outlet Pressure
 - Test Intake Air Louver, Proof
 - Verify Screen Clean
- Make visual check of instrument and equipment settings against factory recommended specifications
 - Perform leakage tests on pilot and main gas
 - Clean any accumulation of soot or debris from flue gas passages and exterior boiler tube surfaces
 - CSD1 (<250HP) / NFPA-85 (>250HP) Safety Report Submission (Annual)
 - Test Forced Circulation
 - Test Water Temperature
 - Test Fuel Safety Shutoff Valve, Main
 - Test Pilot Safety Shutoff Valve
 - Test High Gas Pressure M/R
 - Test Purge Air Flow Switch
 - Test Flame Detector, Scanner
 - Test / Verify Safety Relief Valve #1
 - Test Unregulated Inlet Pressure
 - Test Manifold, High Fire
 - Test Combustion Air Intake
 - Boiler shut down in the spring

MAINTENANCE PROGRAM

The following Maintenance Program will be applied to the **Burner(s)** listed equipment below.

K8 - Boiler Burner 1	K8 - Boiler Burner 2	K8 - Water Heater Burner 3
<ul style="list-style-type: none">• Combustion Analysis / Burner Tuning - Report Submission (Annual)<ul style="list-style-type: none">• Adjust Gas input if needed• Record Gas Input & Output Pressures per fire setting• Record CO2 Volume percentage per fire setting<ul style="list-style-type: none">• Record CO PPMN per fire setting• Record Flue Gas Temp per fire setting		<ul style="list-style-type: none">• Verify operation status of safety devices<ul style="list-style-type: none">• Adjust Air Damper• Record Manifold Pressure WC per fire setting• Record O2 Volume percentage per fire setting<ul style="list-style-type: none">• Record Efficiency % per fire setting• Record Ambient Air Temp per fire setting

MAINTENANCE PROGRAM

The following Maintenance Program will be applied to the Hot Water Heater(s) listed equipment below.

K8 - Water Heater

- Operational inspection after burner tuning
- Perform CSD1 and provide report

MAINTENANCE PROGRAM

The following Maintenance Program will be applied to the **Heat Exchanger(s)** listed equipment below.

K8 - Heat Exchanger

- Visually check for leaks.
- Tighten all mechanical connections.
- Verify pressure gauge and thermometer accuracy
- Check and clean strainers if present.
- Check operating safety devices
- Clean exterior surfaces as needed.
- Verify operation of Sump Tank

MAINTENANCE PROGRAM

The following Maintenance Program will be applied to the Cooling Tower(s) listed equipment below.

K8 Cooling Tower 1

- Inspect General Condition of Unit
- Inspect and clean Spray Nozzles
- Check Fan Bearing Locking Collars
 - Lubricate Fan Motor Bearings
- Check Fan and Pump Motor for Proper Rotation
 - Check Tower Loop control
- Check Unit for Unusual Noise or Vibration
 - Clean Sump Strainer
- Inspect Heat Transfer Section
- Clean Debris from Unit
- Check and Adjust Fan Belt Tension
 - Lubricate Fan Shaft Bearings
- Check Motor Voltage and Current
- Check Fan for Rotation Without Obstruction
 - Check Operation of Make-Up Valve
 - Clean fill media
- Check and Adjust Sump Water Level
- Check Sump tank and makeup water valve

PROGRAM OVERVIEW

Agreement Terms

This Agreement is to commence on 2024-09-01 and continue for a term of 1 year. Contract is set to expire on 2025-08-31. Payments are to be made on Annual intervals. Seller's Terms and Conditions can be found at <https://www.rasmech.com/terms>.

**Please note, this agreement does not include any sales and/or use tax.*

Program Investment

Year One

FIVE THOUSAND, TWO HUNDRED NINETY-NINE DOLLARS.....\$5,299.00

For Approval

Print Name

Signature for Approval

Date Accepted

Purchase Order # (If applicable)

A black and white photograph of two men wearing hard hats and safety vests, looking at a set of plans. The man on the left is wearing glasses and a dark shirt under his vest. The man on the right is wearing a light-colored shirt and tie under his vest. Both have Rasmussen logos on their vests.

MECHANICAL MAINTENANCE

IT'S HOW YOU SAVE MONEY

REDUCE YOUR OPERATING COSTS

REGAIN CONTROL OF YOUR EQUIPMENT

MORE TIME TO FOCUS ON YOUR BUSINESS

Prepared For:

Alex Dailey
SHENANDOAH COMM
SCHOOL DIST
304 W NISHNA ROAD
SHENANDOAH, IA - 51601

IMPORTANT CONTACTS

Alex Dailey,

At Rasmussen Mechanical Services, we are dedicated to understand your business and its goals. Through your support, we have built a maintenance agreement to provide your facility with safe, responsive, and cost efficient solutions.

This program gives you the power back to manage your business!

To the right, is your list of important contacts. Refer to the How I can help section to learn how each contact can be of service in the most responsive fashion.

I am personally thankful for the opportunity to be of service,

Dave Bodenstedt

Account Manager

Name: Dave Bodenstedt

How I Can Help: I am your main point of contact. You can reach out to me whenever you would like. I can assist you in determining additional services, repairs, and customer support.

Phone: 402-679-3006

Email: dave.bodenstedt@rasmech.com

Dispatcher

Name: Mike Brazeal

How I Can Help: I am your service dispatcher. I can help with service schedules, invoices, and work order history.

Phone: 712-323-0541

Email: mike.brazeal@rasmech.com



PROGRAM OVERVIEW

Scope of Work

The scope of this Agreement includes **Boiler** preventative maintenance coverage on all listed equipment in semi-annual visits and as listed per tasking sheets. Each visit includes heating preventative maintenance as seasonal conditions require. Work has been quoted and shall be performed during normal business hours M-F 7-4.

Visit one (fall) will consist of tasks related to boiler PM. A CSD-1 safety report and inspection as well as a burner tune-up and combustion analysis will also be performed on this trip for the boiler. We will make client aware of equipment issues when performing our PM's, so they can be addressed internally or scheduled to be repaired on a T&M or quoted basis.

Visit two (spring) will consist of tasks related to boiler shutdown. We will make client aware of equipment issues when performing our PM's, so they can be addressed internally or scheduled to be repaired on a T&M or quoted basis.

Please note if any school location PM is declined, all proposals for Admin/preschool, K8, & High School are subject to requote due to having to recalculate travel time and estimated mileage.

NO Pump PM's has been quoted per Rob.

COVERED EQUIPMENT

Below is the list of equipment covered under the Agreement Terms of this Proposal.

NAME	TYPE	MFG NAME	MODEL	SERIAL
Admin - Boiler 1	Boiler	LES	HF3-60	07F-4532
Admin - Boiler Burner 1	Burner	Webster	JB1G-03- RM7898A-M.12- UL/CSD1	U99519A-01

MAINTENANCE PROGRAM

The following Maintenance Program will be applied to the **Boiler(s)** listed equipment below.

Admin - Boiler 1

- CSD1 (<250HP) / NFPA-85 (>250HP) Safety Report Submission (Annual)
 - Test Forced Circulation
 - Test Water Temperature
- Test Fuel Safety Shutoff Valve, Main
 - Test Pilot Safety Shutoff Valve
 - Test Flame Safeguard, Primary
 - Test Low Fire Start Switch
- Test / Verify Main Gas Regulator
- Test Regulated Outlet Pressure
 - Verify Screen Clean
- Test Low-Water Fuel Cutoff
 - Verify Low-Water Fuel Cutoff M/R
- Test High Water Temperature Limit M/R
- Test Fuel Safety Shutoff Valve, Secondary
 - Test Purge Air Flow Switch
 - Test Flame Detector, Scanner
- Test / Verify Safety Relief Valve #1
- Test Unregulated Inlet Pressure
 - Test Manifold, High Fire
- Boiler shut down in the spring

MAINTENANCE PROGRAM

The following Maintenance Program will be applied to the **Burner(s)** listed equipment below.

Admin - Boiler Burner 1

- Combustion Analysis / Burner Tuning - Report Submission (Annual)
 - Adjust Gas input if needed
- Record Gas Input & Output Pressures per fire setting
 - Record CO₂ Volume percentage per fire setting
 - Record CO PPMN per fire setting
 - Record Flue Gas Temp per fire setting
- Verify operation status of safety devices
 - Adjust Air Damper
- Record Manifold Pressure WC per fire setting
- Record O₂ Volume percentage per fire setting
 - Record Efficiency % per fire setting
- Record Ambient Air Temp per fire setting

PROGRAM OVERVIEW

Agreement Terms

This Agreement is to commence on 2024-09-01 and continue for a term of 1 year. Contract is set to expire on 2025-08-31. Payments are to be made on Annual intervals. Seller's Terms and Conditions can be found at <https://www.rasmech.com/terms>.

**Please note, this agreement does not include any sales and/or use tax.*

Program Investment

Year One

ONE THOUSAND, FIFTY-TWO DOLLARS.....\$1,052.00

For Approval

Print Name

Signature for Approval

Date Accepted

Purchase Order # (If applicable)

A black and white photograph of two men wearing white hard hats and high-visibility safety vests. They are looking at a large set of plans or documents they are holding together. The man on the left is wearing glasses and a dark shirt under his vest. The man on the right is wearing a light-colored shirt and a dark tie under his vest. The background is plain white.

MECHANICAL MAINTENANCE

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REDUCE YOUR OPERATING COSTS

REGAIN CONTROL OF YOUR EQUIPMENT

MORE TIME TO FOCUS ON YOUR BUSINESS

Prepared For:

Alex Dailey
SHENANDOAH HIGH
SCHOOL
1000 MUSTANG DRIVE
SHENANDOAH, IA - 51601

IMPORTANT CONTACTS

Alex Dailey,

At Rasmussen Mechanical Services, we are dedicated to understand your business and its goals. Through your support, we have built a maintenance agreement to provide your facility with safe, responsive, and cost efficient solutions.

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Name: Mike Brazeal

How I Can Help: I am your service dispatcher. I can help with service schedules, invoices, and work order history.

Phone: 712-323-0541

Email: mike.brazeal@rasmech.com



PROGRAM OVERVIEW

Scope of Work

The scope of this Agreement includes **Chiller, Boiler, DOAS, Makeup Air Unit (MAU), Glycol Feeder System** preventative maintenance coverage on all listed equipment in semi-annual visits and as listed per tasking sheets. Each visit includes heating and/or cooling preventative maintenance as seasonal conditions require. Filters and coil cleanings for related equipment is included in the contract amount. Work has been quoted and shall be performed during normal business hours M-F 7-4.

Visit one (fall) will consist of tasks related to Heating season for the Chiller, Boiler, DOAS, MAU, & Glycol Feeder System PM's. A boiler CSD-1 safety report, inspection, burner tune-up, combustion analysis, as well as procurement and installation of factory recommended maintenance parts detailed below is included in contract amount. We will make client aware of equipment issues when performing our PM's, so they can be addressed internally or scheduled to be repaired on a T&M or quoted basis.

Please note: boiler PM requires the following kits for the 2024 heating season. (Prices below included in proposal total)

Array Boiler Maintenance Kit 20156537 \$514.00 per boiler

Condensate Rock \$191.00 for both boilers

Visit two (spring) will consist of tasks related to Cooling season for the Chiller, DOAS, and FCS MAU PM's. We will make client aware of equipment issues when performing our PM's, so they can be addressed internally or scheduled to be repaired on a T&M or quoted basis.

Please note if any school location PM is declined, all proposals for Admin/preschool, K8, & High School are subject to requote due to having to recalculate travel time and estimated mileage.

NO Gym / Auditorium RTU's & Pump PM's have been quoted per Rob.

COVERED EQUIPMENT

Below is the list of equipment covered under the Agreement Terms of this Proposal.

NAME	TYPE	MFG NAME	MODEL	SERIAL
High Sch - ACCH-1 - Chiller	Chiller – Scroll	Daikin	AGZ120EDSEM N00	STNU200700107
High Sch - Boiler B-1	Boiler	Riello	AR 3000	FC290002440
High Sch - Boiler B-2	Boiler	Riello	AR 3000	FC09P000626
High Sch - DOAS- 1	Dedicated Outdoor Air System	Valent	VPRP-110-10C- 20I-A-1DC	16544040
High Sch - FCS - Makeup Air Unit - MAU 1	Makeup Air Unit	Valent	VX-112-7.5D-1	16546519
High Sch - Glycol Feed System 1	Feedwater Tank	JL Wingert	-	-
High Sch - Shop Makeup Air Unit	Makeup Air Unit	Greenheck	DGX-120-H32- DB	14828156 16L

MAINTENANCE PROGRAM

The following Maintenance Program will be applied to the **Chiller – Scroll(s)** listed equipment below.

High Sch - ACCH-1 - Chiller

- Check the pump operation and vent all air from the system
- Check all exposed brazed joints for evidence of leaks.
 - Check all valve stem packing for leaks.
- Check all connections and all refrigerant threaded connectors.
 - Check all control wiring by pulling on the wire at connections and tighten all screw connections. Check plug-in relays for proper seating and to insure retaining clips are installed.
 - Verify chiller water flow rate
- Check Compressor Oil Level (each circuit)
 - Check Rotation of condenser fans.
- Check compressor suction pressures (each circuit)
 - Check compressor superheat (each circuit)
 - Measure volts/amps of compressor 1
 - Measure volts/amps of compressor 3
 - Measure volts/amps of condenser fan motor 1
 - Measure volts/amps of condenser fan motor 3
 - Check contactor(s)
 - Fall PM
- Leave electrical power to the unit on, so the compressor crankcase heaters will keep the liquid refrigerant out of the compressor oil.
- Check water treatment and proper glycol percent, if used
- Check that all refrigerant valves are either opened or closed as required for proper operation of the chiller.
- Check all refrigerant lines to insure that they will not vibrate against each other or against other chiller components and are properly supported.
 - Look for any signs of refrigerant leaks around the condenser coils.
- Check at the power block or disconnect for the proper voltage and proper voltage between phases before starting the unit
 - Set the chilled water setpoint to the required temperature.
 - Check refrigerant sight glass for flashing
 - Check the liquid line sight glasses
- Check compressor discharge pressures (each circuit)
 - Check compressor subcool (each circuit)
 - Measure volts/amps of compressor 2
 - Measure volts/amps of compressor 4
 - Measure volts/amps of condenser fan motor 2
 - Measure volts/amps of condenser fan motor 4
 - Record Chiller Liquid Line Temp
- If chilled water system is not drained, maintain power to the evaporator heater to prevent freezing. Maintain heat tracing on the chilled water lines.

MAINTENANCE PROGRAM

The following Maintenance Program will be applied to the **Boiler(s)** listed equipment below.

High Sch - Boiler B-1

High Sch - Boiler B-2

- | | |
|--|--|
| <ul style="list-style-type: none">• Procure Array Boiler Maintenance Kit 20156537 and install parts<ul style="list-style-type: none">• Check the pressure of the hydraulic system<ul style="list-style-type: none">• Check relief valves• Test low water cut off• Check all piping (gas and water) for leaks• Verify condition of flue and air system (including Venturi and fan)• Clean the combustion chamber (including the burner tube)<ul style="list-style-type: none">• Safety block check, modulation range check, gas valve closing after burner stop• Check wiring and connections• Verify the flame stability and signal strength<ul style="list-style-type: none">• Verify proper water quality per O&M• Verify the flame stability and signal strength (spring)<ul style="list-style-type: none">• Check control parameters (spring) | <ul style="list-style-type: none">• Utilize cleaning kit to clean heat exchangers; advise when cleaning fluid is needed• Check air & vent piping and verify if leaks are present<ul style="list-style-type: none">• Verify the condensate discharge system• Inspect and test the reset button of low water cut off<ul style="list-style-type: none">• Combustion test and analysis<ul style="list-style-type: none">• Check ignition electrode• Clean condensate discharge• Check control parameters<ul style="list-style-type: none">• Verify startup• Inspect the burner gasket• Change condensate rock<ul style="list-style-type: none">• Verify startup (spring) |
|--|--|

MAINTENANCE PROGRAM

The following Maintenance Program will be applied to the **Dedicated Outdoor Air System(s)** listed equipment below.

High Sch - DOAS- 1

- Check door seals, tighten handles as needed
 - Clean coils
- Check the drain trap for any sediment
- Check all damper linkages to make sure they are operating smoothly
 - Clean the damper rod bushings
 - Clean dirt from the Blower wheel
- Inspect and clean the flat plate heat exchanger
 - Measure volts/amps of compressor 1
 - Check contactor(s)
- Check compressor discharge pressures (each circuit) (spring)
- Check compressor subcool (each circuit) (spring)
 - Inspect burner assembly / clean (fall)
- Check ignition system for proper operation (fall)
 - Check and clean pilot assembly (fall)
- Check the condition of gaskets around doors
 - Clean Drain Pans
- Return the trap to operating position before the cooling season starts
- Check that the damper blade seals are in good condition
- Tighten Blower fans wheel, bolts, and set screws.
- Tighten motor mounting bolts and blower/motor assembly support bolts
- Inspect the filters and clean or change as needed
 - Measure volts/amps of condenser fan motor 1
- Check compressor suction pressures (each circuit) (spring)
- Check compressor superheat (each circuit) (spring)
- With the unit running, check and record the: ambient temperature (semi)
 - Check combustion fan (fall)
- Inspect flue, draft diverter and clean air screen (fall)

MAINTENANCE PROGRAM

The following Maintenance Program will be applied to the Makeup Air Unit(s) listed equipment below.

High Sch - Shop Makeup Air Unit

- Examine and Clean Burners, Igniters, and Flame Rods
 - Check starters and contact surfaces
 - Check all safety controls
- Lube motors/bearings where applicable
 - Check motor supports
 - Check unusual noises/vibrations
- Check Filters advise if cleaning is needed
- Check power supply operation
- Check operating temperatures
- Check all operating controls
- Check fan wheels - clean as required
- Check and clean outside air intakes
- Check and clean pilot assembly
- Verify louver operation. Clean / lube as needed

MAINTENANCE PROGRAM

The following Maintenance Program will be applied to the **Makeup Air Unit(s)** listed equipment below.

High Sch - FCS - Makeup Air Unit - MAU 1

- Check door seals, tighten handles as needed
 - Clean coils
- Check the drain trap for any sediment
- Check all damper linkages to make sure they are operating smoothly
 - Clean the damper rod bushings
 - Clean dirt from the Blower wheel
- Check rubber isolators (if applicable) for deterioration.
 - Inspect the filters and clean or change as needed
 - Measure volts/amps of condenser fan motor 1
- Check compressor suction pressures (each circuit) (spring)
- Check compressor superheat (each circuit) (spring)
- With the unit running, check and record the: ambient temperature (semi)
 - Check combustion fan (fall)
- Inspect flue, draft diverter and clean air screen (fall)
- Check the condition of gaskets around doors
 - Clean Drain Pans
- Return the trap to operating position before the cooling season starts
- Check that the damper blade seals are in good condition
- Tighten Blower fans wheel, bolts, and set screws.
- Tighten motor mounting bolts and blower/motor assembly support bolts
 - Lubricate blower motor if applicable
 - Measure volts/amps of compressor 1
 - Check contactor(s)
- Check compressor discharge pressures (each circuit) (spring)
- Check compressor subcool (each circuit) (spring)
 - Inspect burner assembly / clean (fall)
- Check ignition system for proper operation (fall)
 - Check and clean pilot assembly (fall)

MAINTENANCE PROGRAM

The following Maintenance Program will be applied to the **Feedwater Tank(s)** listed equipment below.

High Sch - Glycol Feed System 1

- Check the pressure of the hydraulic system
- Check pump for proper operation
- Check for wear on the pressure switch contacts
- Check the piping and tubing to insure proper discharge of the glycol solution
- Check pump/motor for noises or leaks
- Check adjustment seal on Brass Pressure Relief Valve

PROGRAM OVERVIEW

Agreement Terms

This Agreement is to commence on 2024-09-01 and continue for a term of 1 year. Contract is set to expire on 2025-08-31. Payments are to be made on Annual intervals. Seller's Terms and Conditions can be found at <https://www.rasmech.com/terms>.

**Please note, this agreement does not include any sales and/or use tax.*

Program Investment

Year One

EIGHT THOUSAND, TWO HUNDRED NINE DOLLARS.....\$8,209.00

For Approval

Print Name

Signature for Approval

Date Accepted

Purchase Order # (If applicable)



BLEACHERS

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Safety Inspection and Service Report

Date:

May 16, 2024

Revised May 23, 2024

Facility:

Shenandoah Community School District

Robert Addy - Building and Grounds Director

304 West Nishna

Shenandoah, IA 51601

Inspections:

24-22995SA Shenandoah MS, Main Gym

24-23000SA Shenandoah MS, Main Gym, AE

24-23005SA Shenandoah HS, Main Gym

24-23010SA Shenandoah HS, Main Gym, AE

24-23015SA Shenandoah HS, Football Home

24-23020SA Shenandoah HS, Football Visitor



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BLEACHER CODES AND STANDARDS

Bleacher evaluation and recommendations are based on portions of the building code that apply to bleachers, industry standards, professional and the recommendations of independent professional safety organizations as follows:

IBC 2015

Requirement that Bleachers Adhere to ICC300
Chapter 10, Section 1025 Assembly, 1025.1.1

ICC 300

New Bleacher Requirements

IBC ICC/ANSI 300-2015, Chapter 1

- **Inspections:** Professional annual inspections
- **Maintenance:** Maintain structurally sound: so that all components and all systems operate properly
- **End and Rear Guards Rails:** Required on all seating 55" or higher and must meet 4" gap standard on all areas 30" or above
- **Open gaps:** Open gaps above 30" must be 4" or less on bleachers over 55" tall
- **Aisle ways:** 48" wide with center handrails**
- **Wheelchair Spaces:** Must be provided**
(** Number required is based on formulas in the code.)

Existing Bleacher Requirements:

IBC ICC/ANSI 300-2015, Chapter 5

- **Inspections:** Professional annual inspections
- **Alterations:** Must comply with new bleachers requirements
- **Maintenance:** Maintain structurally sound: so that all components and all systems operate properly
- **End and Rear Guards Rails:** Required on all seating 55" or higher and must meet 4" gap standard on all areas 30" or above
- **Open gaps:** Gaps above 30" must be 4" or less on bleachers over 55" tall

FIRE CODE

Spaces Beneath or Adjacent to Seating Structures Must Comply with Building Code.

IBC ICC/ANSI 300-2015-305.1

IBC ICC/ANSI 300-2015-309.1, Fire protection systems shall be provided

IBC ICC/ANSI 300-2015-502.4, all flammables, vehicles and combustibles in fire protected areas only

U.S. Consumer Product Safety Commission Report #330

Professional Inspector Includes Qualified Professional Bleacher Service Firm.



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***Safety Plan
Service Completed,
Additional Work Needed***



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Safety Plan Service Completed, Additional Work Needed

*IBC ANSI/ICC-300 requires existing seating to be maintained free of damage, defects and missing components and all existing stands with seats over 30" or 55" tall (depending on code in effect at the time of installation) to comply with the 4" diameter gap codes for rows and rails and 36" or 42" height for rails on all surfaces 30" or higher. All modifications must be made to meet new code requirements (4" gap and 42" height). Code requires full access for inspections and observance of opening and closing operations and set up. Egress codes are required for new construction seating (or depending on code in effect at the time of installation) and are recommended for safe egress only.

NOTE: BR reserves the right to reject purchase orders if report pricing was in error, all items subject to change and availability. All purchase orders are subject to review & approval by BR. All prices quoted must be accepted in writing (purchase order or contract) within 30 days of this report (after that, may be subject to change) and are based on completion at the same time as the understructure service work, if not being completed with other work, additional charges may apply. Note: All services based on the conditions at the time of inspection. IBC and ICC require all bleacher inspections to include observation of the bleachers opening and closing. If inspections are performed without opening and closing the bleachers the evaluation will be limited and subject to change. *International Building Code I.C.C. 300 standards are used in this report. BR Bleachers' inspections include a visual check of your seating. They are not intended to be a substitute for the evaluation of a licensed structural engineer. If requested, evaluation of your bleacher's structural integrity is available at an additional charge. Code requires existing seating to be maintained for full functionality and must meet current gap and rail safety codes. Unsafe seating should not be used until all repairs made and are upgraded or replaced with code compliant seating. All upgrades must conform to new seating code specifications. BR Bleachers is not liable for any injuries that may arise from the use of damaged and/or non-code compliant seating. A certificate of insurance is available with specified parties named as additional insured for an additional \$35 per year fee for each additional insured. It is renewable upon request each November 1st for said annual fees

Discounts & special offers may apply. Call for information.

If you would like information on additional products & services please call: 815-334-6364

Sincerely,

BR Bleachers

Copy of our Disclaimers Available online or by request

Terms and Conditions

GENERAL TERMS & CONDITIONS: BR Bleachers (BR) pricing includes products & services per your specifications & per the terms & conditions shown herein. In the unlikely event of a manufacturing defect, BR's liability is limited to the replacement of the part and installation. 30% restocking fee on non-customized products ordered in error. Sales of customized parts or products including (but not limited to): Plastic Replacement Seats; Bleacher Boards; Replacement Power Systems; Aisle way Systems, etc. are final and returns and/or refunds due to customer ordering errors are not permitted. Payment due in full upon receipt of BR's invoice. Credit card payments are subject to an additional 3% service charge. Credit card payments are not a substitute if "good as cash" payment is required by our accounting department.

LABOR: Unless otherwise stated herein & approved by an officer of BR in writing: 1) Prices based on all work being performed by BR & not split with other firms or individuals. 2) All work to be performed during normal weekday, non-holiday business hours, (weather permitting if outdoors) on a continuous business days, without interruption, until completed. 3) Electrical work does not include the parts or labor to install the power supply to equipment being installed.

OVERHEAD WORK: If customer supplies lift, it must: 1) Be readily available in the area being serviced; 2) Be fully powered, battery must hold a full charge, and must be fully charged upon arrival; 3) Be in safe, well maintained condition; 4) Have all safety features & safety harnesses in place. We reserve the right to inspect lift condition & function before use. If it not in satisfactory condition the customer will be required to pay for lift rental. If delayed or required to return later due to rental lift unavailability or related delays, additional charges will also apply. For your safety, students & staff may not use the gym while overhead work is in progress.

PRICING & EXCLUSIONS: Unless otherwise stated herein & approved by an officer of BR in writing: 1) Pricing good for 30 days. 2) Pricing does not include certified or shop drawings, taxes, permits, bonds, engineer's drawings, other equipment installations, commissions, local code compliances, ADA compliance or other extraneous fees. 3) If required by state or local statutes/codes, the customer is responsible for obtaining all necessary building, occupancy, or any other work permits. 4) Customer responsible for all site preparations as required by applicable code(s) & as per BR specifications and/or recommendations.

MATERIAL SHORTAGES & DEFECTS: Missing, discolored or damaged materials must be noted on the bill of lading at time of arrival & reported to BR immediately. BR is not responsible for the cost to replace damaged, defective or missing materials that are not noted on the bill of lading upon arrival or have not been immediately reported to BR. Colors of plastic seating, other plastic, vinyl, or wood stains are approximate & may not exactly match the color of existing parts. It is normal for them to fade & wear quickly. In the unlikely event of a manufacturing defect, BR's liability is limited to the replacement of the part only.

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Service & Repair Order Sheet

Facility Indoor & Outdoor Service & Repair Order Sheet

✓ the end column for Services you would like completed

Report #	Facility	Area	Work needed	Price	✓
24-22995SA	Shenandoah MS, Main Gym		Service and Inspection	Completed	✓
			Replace (30) damaged row wheels	\$ 1,428	
			Replace (10) damage obsolete MVP seats with (15) Courtside seats	\$2,385	
			Replace (6) 1 st row rowlock release linkage rods	\$ 2,924	
24-23000SA	Shenandoah MS, Main Gym, AE		Service and Inspection	Completed	✓
			*Replace (1) electric basketball backstop winch to provide safer operation	\$ 2,450	
			Furnish and install (2) sets of basketball backstop safety edge pads	\$ 640	
24-23005SA	Shenandoah HS, Main Gym		Service and Inspection	Completed	✓
			Replace (1) damaged deck bracket	\$ 275	
			Replace (20) aisle P rails	\$ 4,798	
			Code: Install Deck Closure Boards to meet required* bleacher deck gap codes	\$ 12,585	✓
			Replace (600) damaged row wheels	\$ 19,995	
24-23010SA	Shenandoah HS, Main Gym, AE		Service and Inspection	Completed	✓
			Replace (6) worn basketball backstop cables	\$ 1,590	
			Furnish and install (3) sets of basketball backstop safety edge pads	\$ 960	
24-23015SA	Shenandoah HS, Football Home		Service and Inspection	Completed	✓
			Replace (1) damaged fence pipe at time of service	\$ 250	
24-23020SA	Shenandoah HS, Football Visitor		Service and Inspection	Completed	✓
			ADA: Add wheelchair spaces to meet requirements	Inquire	
			+ Standard BR Bleachers AE Lift Charge	\$300/day*	
			+ Multiple lifts, specialized lift, and/or equipment floor protection	TBD	
			+ Mandatory Service Fee	\$ 1,786	✓
			TOTAL SERVICE & REPAIR*		

To complete your order please fill out the information below, sign and fax to our office as soon as possible at (877)-994-1715.

Shenandoah Community School District**304 West Nishna****Shenandoah, IA 51601**

Purchase Order # _____

Date of acceptance: _____

Facility Representative Signature

Print Name


Title

Date

Continue next page



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Service & Repair Order Sheet

BR Bleacher Representative

Print Name

Title

Date

All prices quoted must be accepted in writing, purchase order or contract within 30 days of this report. Prices may be subject to change after 30 days.

***Prices for repairs and upgrades are contingent upon completion at time of service. If repairs and upgrades are not being completed with service, additional charges may apply.**

*If the school has a current safety certified lift with a working height of 30' we can use, that will not damage your gymnasium floor, no lift or floor protection charges will apply. (A copy of the safety certificate required, lift must be in the gym and fully charged at the scheduled time of the service.)

If not, our company will provide one for the fee shown on our proposal.


If the highest working point or equipment being serviced is over 30', or if multiple lifts and/or a specialized lift (i.e., boom, scaffolding, etc.) are needed, additional fees will apply.

If the option to use the facilities' lift is used, it must be fully charged and maintained in safe working condition, meeting all safety regulations.

OPTION: We strongly recommend floor protection with any lift. Floor protection can be provided by the facility or our company for an additional charge. NOTE: Our company is not responsible for damage to gym floors if you opt not to use floor protection.

Safety strap and electric winches are standard installation/replacement only. Special or custom mounting needed may affect installed price.

*See Terms and Conditions

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Other Services Available

Continue your Annual Service Agreement securing lower rates and free inspections!

Thank you for your business!

Report #/Facility	Service	2025	✓
24-22995SA Shenandoah MS, Main Gym	Service and Inspection	\$ 775	✓
24-23000SA Shenandoah MS, Main Gym, AE	Service and Inspection (6) backstops, floor protection	\$ 1,765	
24-23005SA Shenandoah HS, Main Gym	Service and Inspection	\$ 2,401	✓
24-23010SA Shenandoah HS, Main Gym, AE	Service and Inspection (6) backstops, (1) divider curtain, floor protection	\$ 2,545	
24-23015SA Shenandoah HS, Football Home	Service and Inspection	\$ 2,547	✓
24-23020SA Shenandoah HS, Football Visitor	Service and Inspection	\$ 714	✓
	+ Standard BR Bleachers Lift Charge	\$ 300/day*	✓
	+ Multiple lifts, specialized lift, and/or equipment floor protection	TBD	
	+ Mandatory Service Fee	\$ 1,786	✓
	Total per year		

To update your order please fill out the information below, sign and fax to our office as soon as possible at (877)-994-1715.

Shenandoah Community School District

304 West Nishna

Shenandoah, IA 51601

Purchase Order # _____

Date of acceptance: _____

Facility Representative Signature

Print Name

Title

Date

BR Bleacher Representative

Print Name

Title

Date

BR Service Agreements include maintenance service and inspection to current BR Bleachers serviced bleachers and are non-binding to allow you to set and rely on a consistent budget and a lower cost than individual annual inspections and service.

All prices quoted must be accepted in writing, purchase order or contract within 30 days of this report. Prices may be subject to change after 30 days.

Continue next page



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Other Services Available

*If the school has a current safety certified lift with a working height of 30' we can use, that will not damage your gymnasium floor, no lift or floor protection charges will apply. (A copy of the safety certificate required, lift must be in the gym and fully charged at the scheduled time of the service.)

If not, our company will provide one for the fee shown on our proposal.

If the highest working point or equipment being serviced is over 30', or if multiple lifts and/or a specialized lift (i.e., boom, scaffolding, etc.) are needed, additional fees will apply.

If the option to use the facilities' lift is used, it must be fully charged and maintained in safe working condition, meeting all safety regulations.

OPTION: We strongly recommend floor protection with any lift. Floor protection can be provided by the facility or our company for an additional charge. NOTE: Our company is not responsible for damage to gym floors if you opt not to use floor protection.

Safety strap and electric winches are standard installation/replacement only. Special or custom mounting needed may affect installed price.

*See Terms and Conditions



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Other Services Available

Bleacher Service Agreement Terms

Service Agreement #: 24- , BR Bleachers, /

Faciliserv, dba BR Bleachers (BR) will render the services described herein.

Unless otherwise specifically exempted in writing, BR must perform initial service on the bleachers before a service agreement can begin.

BR reserves the right to reject this Agreement if the bleachers are in such poor condition that service may be unsatisfactory to both parties.

The amount above will be due each year from the posted date below. Work will be performed only during non-holiday periods, normal daytime weekday hours, between September 1st and March 30th of each year. Prices are based upon BR's servicing all schools at the same time (i.e. on consecutive days) to avoid additional trips.

Warranty: Work performed is warranted for a period of one year from date of Maintenance Service completion. Faulty material or workmanship (excluding items that have been subject to accident, abuse, misuse, neglect or alteration), shall be replaced by BR at no charge. The above named facility agrees to notify BR at the onset of any malfunction in order to avoid further damage to the bleacher system. Notification must occur immediately by calling 815-334-6364. Failure to do so will render this agreement null and void. Note – Warranty not in effect until payment is made in full and acceptance is signed and dated.

This agreement does not include parts or labor for the following items:

Any work required due to negligence, misuse of equipment, fire, flood, acts of God, shortage of supply, sabotage, or vandalism.

Replacement Power Systems - Integral (Push-Button), Portable, Chain Drive.

Surface Structure – Replacement of Wood Boards, Plastic Modules, Vinyl on Steel, or other surface components.

Rail Systems – Replacement of End Rails, Aisle Rails, Last Row Rails or Rear Rails.

Major Weld Fractures - Items that failed due to normal wear and tear, accident, misuse, neglect or alteration are not included.

At the customer's request and with sufficient advance notice, non-covered work may be performed at the same time as routine maintenance, for an additional discounted charge.

Pricing: Quoted prices for this Bleacher Maintenance Service Agreement are valid for 60 days from above date. Maintenance agreement prices are subject to adjustment after the term expires.

Scheduled Work: BR reserves the right to apply a rescheduling charge if less than 72 hour notice is given by the customer.

Entire Agreement: The terms and conditions set forth herein, together with all exhibits and attachments contain all of the promises, agreements, conditions and understanding between the Parties. There are no other promises, conditions or understandings, either oral or written, between the Parties. All previous communications between the Parties, either written or oral are superseded by the terms of this Agreement, unless specifically exempted in writing by BR. Any subsequent modification of this Agreement must be in writing. Should any portion of this agreement be deemed unenforceable, it is agreed that the balance of the agreement will remain in effect.

Governing Law: This contract shall be solely governed by the laws of the State of Illinois, both as to interpretation and performance.

Interest: All monies not paid when due shall bear interest at a rate of 1.5% per month. BR reserves the right to decline to offer a service agreement if it deems a bleacher in too poor condition to be so covered.



2024 Legislative Platform



Proposed 2024 Legislative Beliefs

PUBLIC EDUCATION

Public education is the foundation of our democratic society and the key to successful futures for Iowa children. Quality public schools strengthen our communities and are the cornerstone of any sound economic development policy. The state must put public education first and provide sufficient funding and support services to provide all students with a world-class education. The state should provide full funding to public schools to meet the evolving needs of public-school students before additional financial support of nonpublic schools is provided.

Iowa's public schools are the backbone of our communities and provide quality education for Iowa students and:

- Operate under the guidance of locally elected board members who are entrusted with taxpayer dollars for the purpose of improving student achievement and skill proficiency for all students.
- Welcome all students regardless of race, religion, gender, gender identity, sexual orientation, socio-economic status, or disability.
- Provide parents and taxpayers with accountability and transparency for the use of taxpayer dollars.

All schools that receive any public funds, including property taxes, state aid or federal monies, should be subject to the same governance and educational standards as public-school districts.

EDUCATIONAL EQUITY

The promise of public education is for every child to succeed. As locally elected leaders, school boards are uniquely positioned to set expectations for educational equity, ensuring that each child is given supports and interventions based on need. Educational equity requires that discriminatory practices, barriers, prejudices, and beliefs be identified and eradicated. Leaders must hold themselves accountable for deliberate actions, including the examination of policies and practices, intentional allocation of resources according to student need, support for rigorous curriculum and instruction, and engagement of families and communities.

GOVERNANCE

Iowa has one of the finest public educational systems in the United States. The federal government, governor, General Assembly, Iowa Department of Education, school boards, professional educators and the public should strive to keep it strong. There must be a proper balance of state and federal control designed to ensure quality and a standard of education for all students, with local control which allows local school boards flexibility and decision-making authority to innovate and adapt to local needs and community values.

School districts are governed by boards that, as elected representatives, must be responsive and responsible to the citizens of the school district. Citizen involvement is the key to our representative form of government.

Local boards are, within the guidelines established by state law, vested with the authority to make the final decision on matters pertaining to a school district, area education agency (AEA) or community college. Local board members, who are closely connected to students, families and the communities in which they live, are best capable of understanding student needs and identifying effective solutions. The statutory duties and responsibilities of the local board cannot be delegated to persons who are not elected by the voters of the school district.

Locally elected school boards must have control over the content and management of their educational program, including the calendar and the flexibility for innovation and decision-making. A leadership team composed of the superintendent, principals and supervisory personnel working with the board is necessary for the efficient operation of the school district. Locally elected school boards should have the authority to determine the school calendar to best meet student needs, including but not limited to school start dates, year-round schools, and the use of virtual learning opportunities in response to natural disasters, weather or other emergencies.

SCHOOL CHOICE

Iowa law provides sufficient choice through public charter schools, open enrollment, home school assistance, postsecondary enrollment options and nonpublic school alternatives. Additional investments in tax credits for nonpublic tuition or other options are not necessary to provide educational choice.

SCHOOL BOARD MEMBERS

School districts and board members are entrusted with public funds for the purpose of improving student outcomes including but not limited to student academic achievement and skill proficiency, and the school board is responsible for overseeing such improvement.

Through original research and a close evaluation of highly effective board practices across the country, IASB recognizes the following six essential roles of effective school boards and encourages all Iowa board members to incorporate these principles in carrying out the mission of public education in their communities:

- **Setting Clear, High Expectations:** The board sets a vision which expresses a commitment to high expectations, consistently communicates the expectations, sets clear and focused goals and focuses on improving instruction.
- **Belief that All Children Can Learn:** Effective boards have strong shared beliefs and values about what is possible for students and their ability to learn. Board members expect to see improvements in student achievement as a result of implemented initiatives.
- **Creating the Conditions that Support Successful Teaching and Learning:** The board creates the conditions for success by showing commitment via board actions, resource allocations, a strong communications structure, and system alignment; provides quality, research-based professional development for educators; builds commitment and focus throughout the system and stays the course, solving problems along the way so improvements have time to work.
- **Holding the System Accountable for Student Success:** The board uses data and monitoring to hold the system accountable and to make decisions at the board table; identifies clear, understandable indicators that the board will accept as evidence of progress and success; and supports and monitors progress regularly at the board table with staff leaders.
- **Building Collective Will:** Within the school staff and throughout the community, the board creates widespread awareness and urgency of the improvement required to meet students' needs, instills hope that it's possible to change, and connects with and engages the community in a frank and ongoing effort to encourage each facet to fulfill its responsibility.
- **Leading and Learning Together as a Board/Superintendent Team:** Effective school boards lead as a united team with the superintendent with strong collaboration and mutual trust. The board also establishes board learning time around school improvement efforts, engages in deep conversations about the implications of learning, and leads thoughtful policy development.

ELECTIONS

Participation in the democratic process is integral to the success of schools. School districts have a responsibility for promoting more community involvement in the election process to foster better-informed citizens and greater ownership in public education. Student achievement should drive decisions that impact school elections.

In keeping with the principles of democracy, IASB is committed to the concept of each vote having equal value and a simple majority vote as sufficient to determine election or taxation decisions.

School board elections should coincide with the opening of school. Due to boundary differences and to help maintain the nonpartisan status of school board elections, they should be separate from any other election.

School board members should be elected in a non-partisan manner in which decisions are based on the best interest of the school and students without regard to party affiliation. Boards should have less than a majority of board members elected in any one year.

School boards should have flexibility to determine when special elections are necessary and to schedule these to best suit the district's needs. There should be a minimum of four special election dates per calendar year for bond referendums, votes on levies, and revenue purpose statements and filling school board vacancies.

IOWA ASSOCIATION OF SCHOOL BOARDS

IASB is committed to statewide leadership to ensure high achievement for all Iowa students. IASB recognizes that school boards are in a strategic position to bring about continuous improvement in public education through governance, public policies, and advocacy.

We believe that IASB is the organization most appropriate to deliver training and board development to school board members about their role and responsibilities to contribute to high student achievement.

SCHOOL DISTRICT ORGANIZATION

School boards, and the residents of the school districts involved, have the primary responsibility to determine the makeup and boundaries of school districts and attendance centers.

The school board and the citizens of a school district assess the quality and extent of its educational program and determine whether the school district continues to operate within its present geographical boundaries.

In order to reduce costs and maintain or enrich quality education, IASB encourages school districts to share administrators, teachers, equipment, facilities and transportation, including the scheduling of joint classes and extracurricular activities. Sharing does not necessarily lead to eventual reorganization.

IASB believes school district reorganization, dissolution or sharing may be in the best interest of Iowa's public school students when:

- The best interest of students is the most important factor considered.
- The reorganization or dissolution is voluntary—initiated and voted upon by the citizens of the school districts involved.

- The state offers sufficient incentives to make the reorganization or sharing financially attractive to the school districts involved.

Geographical issues are considered, including minimizing the amount of travel time by students and allowing for continued community participation by the communities involved.

PUBLIC RECORDS AND OPEN MEETINGS

Every citizen has the right to examine and copy all public records. The news media may publish public records unless the law expressly limits the right or requires public records to be kept confidential.

The schools belong to the people - the citizens and taxpayers of the school district. The public has the right to know what decisions are being made regarding the education of their young people and the expenditure of their tax dollars. School districts should have the ability to determine the method of public notice dissemination that maximizes public access to records at a minimal cost to the district.

Although it may not always be easy to publicly consider and discuss some of the tough issues confronting school boards, school boards should be responsive to the open meetings and public records policy established in state law. Compliance with the intent of the public records and open meetings law is best achieved through education, training and consistent enforcement.

SCHOOL FUNDING

School finance decisions, whether at the local, state or federal level, should put student achievement first in all decisions. Iowa's school funding system must provide all Iowa children an equal opportunity to a quality public school education. The funding system must recognize that a high-quality public education is the first and foremost economic engine of our state.

A sufficient funding system provides equitable, sufficient, predictable, and timely funding, based on these foundational principles:

Equity: Iowa should fund public education with a student-driven formula, ensuring Iowans that the education of each student is supported equitably. The formula must provide sufficient revenue to cover the actual cost of the educational program, including on-time funding for districts experiencing increasing enrollment. The state should allow school districts with declining enrollment to maintain sufficient funding so the school district can adjust operations to meet student needs. The state should minimize the disparity for property taxpayers due to variances in property valuation per pupil.

Excellence and Opportunity: School finance must provide for continuous improvement of classroom instruction and promote excellence. A critical attribute of increasing the achievement of all children is the skill level of teachers and administrators in the school. Therefore, the school funding system must provide for the professional training and development of teachers and administrators, and school improvement that will promote Iowa as a national leader in public education.

Stability: The school funding system must continue to be a fair balance between property taxes, which are a stable and reliable revenue source, and other revenue sources. Iowa school boards are grateful for categorical funds but encourage the state to provide resources through the funding formula to maximize local flexibility and provide growth through an equity-based system. School districts should have spending authority for any reduction in state funding.

Efficiency: A diverse system of school finance helps schools control costs. To ensure well-managed and efficient schools, the school funding system must encourage cooperative ventures and the pooling of resources and services. The school funding system must address increased costs due to inflation and other economic factors.

Local Control: State funding must support local control. Locally elected school boards should have the authority to utilize and allocate funding to best meet the needs of students. If the state decides to intervene in local education policy, any mandated changes, particularly those taking energy and focus away from real comprehensive school improvement and student achievement, must be fully funded by the state without a shift from other education resources.

SCHOOL INFRASTRUCTURE

The state has a role to ensure that all Iowa public school students have equitable access to high-quality educational programs, provided in safe, efficient, accessible, and technology-ready facilities that promote student learning.

Revenues from the Secure an Advanced Vision for Education (SAVE) fund provide school districts with a stable, long-term, and equitable funding stream for infrastructure purposes and should not be negatively altered or discontinued.

EDUCATION'S ROLE IN ECONOMIC DEVELOPMENT

Growth focused on economic stability, wealth creation, entrepreneurship and knowledge-based enterprises is a vital objective for the state of Iowa. Our public schools contribute to the growth of Iowa's economy through the education and development of our children and by providing good jobs. Our public-school districts are often the largest employer in many Iowa communities.

A quality public education system is both a key factor contributing to Iowa's quality of life and is a critical attractor of business to Iowa. While education contributes to Iowa's economy, it is also dependent upon economic growth for securing sufficient financial resources to provide quality education services.

Public education and economic growth are interdependent. It is therefore imperative that Iowa invest in viable and sustainable economic development and foster partnerships between education and the private sector.

Collaboration between public schools and the business community can enhance students' knowledge of career paths and future employment opportunities.

EDUCATIONAL STANDARDS AND ACCOUNTABILITY

It is the responsibility of local school boards to ensure that all students are educated for success in a 21st-century global society. Collaboration between Pre-K-12 and postsecondary institutions should be encouraged to help increase student opportunities.

School boards must ensure that their district operates from clear, measurable student learning standards and improvement goals; sufficient resources are allocated to improve instruction; and there is public accountability for improved results for students.

It is appropriate for the state to establish high and rigorous educational standards for the accreditation of public and nonpublic schools. Standards should be designed to ensure that all students have the opportunity to receive the educational program that meets their needs. The students of Iowa who attend public and nonpublic schools should receive their education instruction from licensed teachers. All public-school accreditation standards must also be applied to nonpublic schools.

Data collection and reporting is necessary to improve instruction and increase student achievement. Data collection and reporting is valuable when:

- It is possible to accurately determine student achievement gains, gaps between subgroups and level of attainment for all students;
- Purposes are clearly understood and worthy;
- Assessments are aligned with the intended purposes;
- Results are easily accessible to maximize school district use of the information to provide quality professional development and improve instruction; and,
- Results lend themselves to widespread understanding and evaluation by all school stakeholders.

The state or federal government must not use single-source data to issue sanctions, make generalizations about student performance or shift resources away from schools that require support to improve learning.

Iowa school districts should have the opportunity to comply with standards using various structures and mediums, including sharing and interactive telecommunications.

IASB supports assessment systems that measure student growth for all students, also known as value-added growth or gain, to improve student outcomes by driving professional development, teacher and administrator evaluation, and school improvement decisions.

EDUCATION TECHNOLOGY

Technology is an important tool in providing a quality education. School districts must have equitable access to technology. Access includes provision of hardware and software, technological support staff and access to a variety of Internet, broadband and network services including the Iowa Communications Network (ICN).

Administration of the ICN should continue to prioritize educational access above other users. The state has a role in ensuring equitable access to technology and should provide sufficient resources to purchase technology, support school technology plans and include professional development for educators on how to use technology to improve instruction and student outcomes.

EARLY CHILDHOOD

Exposure to education in the first years of life is critical, and young children have an innate desire to learn. That desire can be supported or undermined by early experiences.

Research indicates that high-quality early childhood education promotes intellectual, language, mathematical, physical, social, emotional, and creative development, cultivates a child's curiosity and desire to learn, and builds a strong foundation for later academic and social success. The state plays a critical role by defining and supporting quality early childhood education programs.

STUDENTS

All students can achieve at high levels when the state, local school boards and communities provide resources and support to ensure each child's success in school. It is the responsibility of school boards to meet the needs of every student. It is the responsibility of parents/guardians and communities to work collaboratively with school districts to meet the needs of every student.

SCHOOL SAFETY

IASB believes that schools must be a safe environment for all students, staff, and visitors.

Each member of the school and community must take a holistic approach to school safety by providing schools with resources, quality leadership, and united support for the development of a locally determined approach to ensure a safe and secure learning environment for all children. IASB supports a comprehensive view of safety that considers threats such as:

- Crime and violence;
- Hazards such as natural disasters or accidents;
- Health risks such as pandemics; and
- Internal threats such as bullying, unintentional biases and adverse childhood experiences.

Security planning efforts must include prevention, preparedness, mitigation, and response efforts. These planning efforts must be practiced, evaluated, and updated on an ongoing basis. All individuals in the school community must be well-trained and knowledgeable of the best practices in school safety.

While all members of the school community benefit from accurate and timely information on safety efforts, school boards must have the authority to maintain appropriate levels of confidentiality to protect security plans and measures.

TEACHER QUALITY

IASB believes, and research confirms, that teacher quality is the most important factor in determining a child's academic success.

It is the responsibility of the school board through the superintendent and administrators to ensure teachers in their district are qualified for the job they are hired to do. School boards have the authority to set high performance standards and expect demonstrated academic and instructional excellence from their teachers.

Therefore, boards need to ensure teachers, as a part of their job, continuously and collaboratively study content, instruction and the effect on students based upon identified student needs.

It is a board responsibility to expect and confirm that the district is fully implementing the Iowa Core Standards and Iowa Professional Development Model for the purpose of improving instruction measured by improved student achievement.

Quality teaching is essential to high student achievement. In order to recruit the best and the brightest teachers into Iowa and the profession, keep the best and the brightest teachers we now have, and increase respect for the profession that most impacts our children's future, IASB strongly advocates for school funding levels sufficient to pay competitive wages. In addition, IASB believes school boards must focus on ensuring a school culture that supports engaging educators in decision making, providing teachers with leadership opportunities and professional development, and exploring compensation and evaluation systems designed to enhance performance and retention.

EDUCATOR PREPARATION AND LICENSURE

IASB supports improved alignment between teacher preparation and the PK-12 education systems. Preparation programs should be evaluated continually with the objective of providing training that reflects innovative and proven education methods designed to assess and maximize student achievement. Student needs must drive preparation programs. School boards, teacher preparation institutions, and the state must cooperate to ensure teachers obtain the knowledge and skills they need to teach to ensure all children can learn. Educators should be prepared to effectively teach the wide variety of students in Iowa classrooms. All Iowa educators must have the appropriate licensure, endorsements and accreditation from the board of educational examiners.

PERSONNEL EVALUATION

School employees must be accountable for raising student achievement. An objective evaluation of all employees, performed on a regular basis, benefits the employee and the community and assists students in obtaining a quality education. IASB supports the right of school boards to exercise their authority to set standards of performance and establish rules of conduct for all employees.

Administrators or their designees must have the authority and resources to evaluate personnel whom they supervise.

EMPLOYEE RELATIONS AND COLLECTIVE BARGAINING

Labor and employment laws should balance the rights of the employees with the rights of management, with an emphasis on student achievement and student safety. Positive labor relations enhance the ability of employees and school boards to work together for improved student achievement. Ideally, collective bargaining should end in a voluntary settlement between parties.

School boards should be guaranteed sufficient management rights necessary to operate the school district efficiently and effectively. Labor and employment laws should balance the rights of the employees with the rights of management, with an emphasis on student achievement and student safety.

The results of collective bargaining should be to:

- Advance excellence and equity in public education with the outcome of improved student achievement for all.
- Reflect sound research and proven best practices with a demonstrated positive impact on improving student achievement.
- Promote accountability by all for improved student outcomes.
- Include a regular evaluation of the impact of changes on student achievement.
- Preserve the constitutionally protected due process rights of school boards.
- Promote safe, healthy, effective, and respectful work environments for students and staff.

BENEFITS

It is important to establish employee benefits necessary to attract and retain qualified employees. Benefits paid and contribution rates should maintain the actuarial soundness and affordability of employee benefit programs.

Unemployment compensation benefits should be reserved for those who experience sudden and unexpected job loss. It should not be extended between academic terms to employees who have contracts for less than 12 months or who have reasonable assurance of continued employment.

Substitute employees should not be eligible for unemployment compensation.

School district employees whose employment is terminated because of a reduction or realignment of staff, or for other reasons that would qualify them for unemployment compensation benefits, should be eligible to receive such benefits on the same basis as employees in private sector employment.

DEPARTMENT OF EDUCATION

A State Board of Education, made up of laypersons, determines and adopts necessary rules and regulations for the proper enforcement and execution of the provisions of school laws, and adopts and prescribes standards for carrying out the provisions of the school laws. The State Board of Education must seek advice and counsel from a broad range of citizens and educational organizations in the formulation of rules and policies.

The Department of Education (DE) plays a significant role in facilitating school improvement efforts and supporting school districts, area education agencies and community colleges.

The DE should cooperate with IASB, area education agencies, community colleges, the federal government and state to streamline requests for information.

The DE should consider other student achievement measures, such as value-added or growth measures, for all students, in defining and negotiating the Iowa plan for school district compliance with federal requirements.

By its very nature, the DE is a state regulatory agency; however, Congress and the General Assembly should carefully consider the number and size of the regulatory tasks assigned to the DE and financially support the tasks assigned, including the provision of sufficient staff.

AREA EDUCATION AGENCIES

Area education agencies (AEAs) are highly important in helping develop curriculum. AEA assistance to local schools in the areas of emerging technology, professional development and curriculum assessment is of vital importance to assist schools with the mandates of the federal Every Student Succeeds Act.

AEAs are established to provide school districts with specified services in special education, media, and other educational areas. Apart from special education, the Legislature and the Department of Education must not require these agencies to perform services that are regulatory in nature.

AEAs must retain their primary function as support agencies for local school districts, including developing and delivering services and programs to support local school improvement plans.

School improvement is a key strategy to meeting economic, political, and societal needs. AEAs can assist public schools with career development and transitions to facilitate business/community collaborations offering further opportunities for students.

The governance structure of AEAs must continue to be tied closely to PK-12 public school districts with students who receive the benefits of AEA services. AEAs should not be merged with community colleges. Directors of PK-12 school boards should continue to elect AEA directors.

AEAs should be assured of equitable, consistent, and timely funding and receive adequate funding for mandated programs and services.

COMMUNITY COLLEGES

Community colleges are an integral part of public education and are strong partners with Pre-K-12 schools in the delivery of career and technical education and of enhanced educational offerings at the high school level through concurrent enrollment. As such, they must be funded by both state and local sources in a consistent and equitable manner.

FEDERAL GOVERNMENT

Generally, IASB opposes a centralization of decision making on local and state educational issues in the federal bureaucracy and the United States Congress. Iowa citizens have the ability and desire to make decisions affecting the education of their young people. IASB urges Congress, the President of the United States and the U.S. Department of Education to support local control of school districts, continue the commitment to local flexibility, and reward local efforts to improve student achievement. If the federal government decides to intervene in state and local education policy, any mandated changes, particularly those taking energy and focus away from real comprehensive school improvement and student achievement, must be fully funded by federal dollars without a shift from other education resources.

Iowa schools should receive the federal commitment to help with the cost of educating students with special education needs combined with the federal support equal to other states, based on student needs, to maintain our level of educational excellence. The federal government should not impose intrusive or unnecessarily restrictive or prescriptive laws governing our community schools.



Proposed 2024 Legislative Resolutions

1. We believe that literacy is the building block for student achievement and student success.

STUDENT ACHIEVEMENT

- Iowa students benefit from rigorous content standards and benchmarks that reflect the real-world knowledge and skills students need to graduate from high school prepared for college, trade school, military service, or to enter the workforce. We support state policies to:
- Provide technical assistance for school districts to fully implement the Iowa Content Standards which define what students should know and be able to do in math, science, literacy, social studies, and 21st century skills.
- Ensure research-based professional development that provides educators with training, support and time to work together.
- Support intensive, high-quality tutoring to improve student literacy and math proficiency.
- Continue evidenced-based literacy materials to help improve student achievement.
- Expand programming for career and technical education and apprenticeships.
- Ensure assessments are aligned to high expectations, improve and align instruction, and quality professional development.
- Support curriculum decisions that are made by locally elected school boards.
- Allow a consideration process that engages stakeholders, the Department of Education, and the state board of education in new graduation requirements.
- Provide full access to technology and online learning through Infrastructure investments, including:
 - Provide incentives to expand service with a priority on those areas with access to the slowest speeds.
 - Guarantee minimum download and upload speeds as a condition to receive grant funding or other financial incentives.

PRESCHOOL

Research demonstrates that children who take part in early childhood education are more likely to succeed in school. We support state policies to:

- Ensure all school districts have the capacity to serve all 4- and 5-year-olds.
- Provide resources for districts to provide services such as full-day programming, transportation and wraparound care.
- Provide support and resources to support the behavioral and educational services for preschool-aged students.

Our Mission: To educate, support, and inspire public school boards in their pursuit of world-class education for all students in Iowa.

EARLY LITERACY

Early literacy programs are the building block for future student achievement. To achieve the goal of all students meeting literacy expectations by the end of third grade, we support state policies to:

- Enhance development and research on best practices for improving proficiency in early literacy strategies.
- Increase support for professional development and classroom intervention strategies focused on implementing best practices for early literacy in grades PK-3.
- Continue to focus on programs funded by the early intervention block grant program with flexibility to use those funds for other PK-3 literacy programs if approved by the school board.

ENGLISH LEARNERS

The demographics of Iowa students are ever-changing, and an increasing number of our students do not speak English as a first language. We support state policies that ensure success for these students with the expansion of programming for English-learners (EL) until the students reach proficiency.

AREA EDUCATION AGENCIES

Area education agencies (AEAs) provide essential services to PK-12 students. We support state policies that provide full and equitable funding across all area education agencies to provide essential services in a cost-effective manner to students and school districts including, but not limited to:

- Special education;
- Technology;
- Professional development;
- Curriculum assessment;
- Student assessment data analysis;
- Teacher training on social-emotional learning and mental health services for students in schools; and
- Online remote learning platform for students.

2. We believe that a high-quality teacher workforce is necessary for student achievement.

TEACHER RECRUITMENT AND LICENSURE

A highly skilled teacher workforce is essential to student achievement and can be supported by state policies that:

- Ensure high-quality teacher preparation programs, including alternative licensure programs that include in-classroom experiences, pedagogy training, content knowledge in curricular area and mentoring for individuals with non-traditional or international education backgrounds.
- Encourage initiatives and programs that diversify Iowa's teaching profession to better match our student demographic makeup.

- Expand programs such as Teach Iowa Scholar, Teacher Intern Program, and others as approved by the Board of Educational Examiners.
- Create programs for student teaching grants and stipends and expand teacher apprenticeship programs to make education careers a more attractive and affordable option.
- Create a program to provide beginning teacher incentives and recruitment incentives to attract high-quality teachers.
- Create reciprocity agreements with other states that have high-quality teacher preparation programs to increase diversity among certified teachers and administrators.

TEACHER PROFESSIONAL DEVELOPMENT AND RETENTION

- Developing effective teachers and keeping them in every Iowa school district is crucial to student success and can be supported through state policies that:
- Provide teacher leadership and quality professional development programs.
- Provide beginning teacher mentoring programs.
- Maintain Iowa's teacher leadership and compensation program
- Create a program to fund retention incentives to maintain a high-quality teacher workforce.
- Allow flexibility and resources to pay school staff market competitive wages.

3. We believe that expanded opportunities through public schools will provide students with diverse and engaging educational experiences.

PUBLIC SCHOOL INNOVATION

Students and their families benefit most when their public school district has the authority and capacity to innovate. We support state policies that:

- Invest in magnet and innovation schools; expand flexible program offerings; and allow greater partnerships among schools and community organizations.
- Allow charter schools only when under the direction of the locally elected public school board.
- Establish or continue use of accredited online schools or classes.
- Continue collaboration between public and nonpublic schools, provided that no funds are redirected to private schools at the expense of public schools.
- Ensure flexibility to implement these programs without regulatory burdens.

4. We believe that student, educator, and staff mental health needs must be addressed and supported to improve student achievement, reduce dropout rates, and maintain a high-quality workforce.

DROPOUT/AT RISK

School boards strive to provide every student with the services they need to remain in school, progress, and graduate to become productive citizens. We support state policies to:

- Include dropout prevention and funding for at-risk students in the foundation formula and the socio-economic status as a factor in determining a student's at-risk status.
- Equalize the ability of all districts to generate dropout prevention funds.
- Increase district participation in statewide programs that serve at-risk students.

MENTAL HEALTH

Mental health issues are increasing and impacting student achievement. To address these concerns, we support state policies that would establish comprehensive school and community mental health systems to offer preventative and treatment services to:

- Increase access to mental health professionals via in-school, in-person, or telehealth visits.
- Expand the capacity for therapeutic classrooms to provide short-term solutions to behavioral issues.
- Improve awareness and understanding of child emotional and mental health needs through ongoing teacher, administrator, and support staff training.
- Integrate suicide prevention and coping skills into existing curriculum.
- Support the mental health needs of educators and staff.
- Provide a comprehensive mental health resources clearinghouse for schools and community providers.
- Expand training that includes a referral plan for continuing action provided by mental health professionals outside of the school district.
- Designate a categorical funding stream for mental health professionals serving students and ongoing teacher, administrator, and support staff mental health training.
- Support development of a mental health workforce to provide services to children.

5. Iowa school boards are elected by our communities to oversee public schools. Working closely with parents, communities, and educators, our locally elected school boards are in the best position to determine the needs of their communities and students.

LOCAL ACCOUNTABILITY AND DECISION-MAKING

Locally elected school board members are closely connected to students, their families, and the communities in which they live, and are in the best position to understand student needs and identify effective solutions. Restrictive limitations on decision-making authority inhibit innovation, efficiency, and the ability of school boards to make locally based decisions about student achievement.

Local accountability and decision making include:

- **Student Achievement:** As locally elected officials, school boards should have the ability to set priorities, customize programming, and maximize community strengths to improve outcomes for all students;

- **Accountability & Reporting:** Data collection for state accountability should enhance the ability of school boards to focus on student learning and school improvement. IASB supports streamlining state-level reporting on management operations and eliminating duplicative or inefficient reporting processes;
- **Funding flexibility:** School boards should have the ability to maximize existing resources to meet local needs;
- **Transparency:** School boards should have flexibility to provide public access to records in ways that promote transparency for citizens while balancing the cost to taxpayers; and
- **Flexibility on Health and Safety Measures:** School boards should have the ability to make decisions, in partnership with local officials, regarding the health and safety needs of students, staff, families and the community.

PARENT AND FAMILY ENGAGEMENT

Parents and/or guardians and families are an integral part of a student's education, and the partnership between schools and families is essential to students' success in the classroom. We support policies that encourage:

- Meaningful, two-way communication between parents and/or guardians and school districts, including teachers, administrators, and school boards.
- Parent and/or guardian and family engagement through inclusion in decision-making and on advisory committees.
- Parents and/or guardians to be partners in their children's education.

SHARING AND REORGANIZATION

Many school boards face the difficult task of providing educational opportunities to every student because of declining enrollment. Rural districts rely on sharing and reorganization incentives to provide a world-class education to their students. We support state policies that will:

- Continue sufficient incentives and assistance to encourage sharing or reorganization between school districts, including the establishment of regional schools.
- Continue reorganization incentives past their current expiration date of July 1, 2024.
- Expand maximum supplementary weighting and increase the number of positions eligible for operational sharing incentives.

6. We believe schools must be open and welcoming to all students, and fully accountable and transparent in order to receive taxpayer dollars.

PRIVATE SCHOOL CHOICE

Accredited private schools who accept education savings account funds should be required to accept all students regardless of race, religion, gender, gender identity, sexual orientation, socio-economic status, and disability. Accredited private schools who accept education savings account funds should be held to the same standard as public schools with respect to accountability and transparency. This includes but is not limited to the following:

- Make public the annual audit of the accredited private school
- Adhere to the same reporting requirements on student achievement as is required of public schools
- Reimburse the pro-rated amount of educational savings account funds for a student who is expelled or voluntarily withdraws before the conclusion of the semester.

We support the following:

- Elimination of the tuition and textbook tax credit for those who receive an education savings account;
- Limiting the amount a student may receive from a school tuition organization grant to the difference between the educational savings account tuition payment and the actual tuition.
- Closure of educational savings accounts and all unspent deposited funds returned to the state's general fund for eligible students who did not enroll in an accredited private school.
- Eliminate state funding for the purchase of textbooks by accredited private schools.
- Requiring that a nonpublic school must be in operation for at least one school year and provides either:
 - A letter from a certified public accountant that the school is insured and has sufficient capital or credit to operate in the upcoming school year OR
 - A surety bond or letter of credit to be filed with the Iowa department of education that the school in the amount equal to the funds needed for the upcoming school year.
- Payment to the AEAs for services provided to students at nonpublic schools.

We continue to oppose state policies that:

- Establish educational savings accounts, vouchers or any other program that uses taxpayer dollars to fund private schools.
- Provide direct payment of taxpayer funds to private schools, parents, or for home school education.
- Increase tax credits or deductions directed toward private schools or home school education.

HOME SCHOOL EDUCATION

Parents and guardians have school choice in many forms, including through home school education.

We support state policies that:

- Continue Home School Assistance Programs (HSAP) provided by public schools to help home-schooled students achieve success.
- Require registration of all home-schooled students within their district of residence to facilitate assistance through the HSAP.

We oppose expanding the state's educational savings account program to students who are receiving competent private instruction or independent private instruction.

7. We believe supplemental state aid is a critical component in student success by providing districts with adequate general fund resources.

SUPPLEMENTAL STATE AID

The school aid formula is the biggest driver in providing resources for a high-quality education that translates to a successful future for our students and economic growth in our state. A school's general fund supports a high-quality teacher workforce, critical for student achievement. We support state policies on supplemental state aid rate that:

- Sufficiently supports the ability of local districts to meet parent and community expectations and provide a world-class education for all students.
- Provides the resources to recruit and retain a high-quality teacher and staff workforce.
- Incorporates inflation and cost-of-living increases to minimize the negative impact on a district's general fund from these increased costs.

SCHOOL FUNDING POLICY

Schools and school boards have a longstanding commitment to provide students with the programs and services they need to be successful. We support state policies on public school funding that:

- Sufficiently supports the ability of local districts to meet parent and community expectations and provides a world class education to all students.
- Equalize per-pupil funding for all program areas.
- Equitably funds all Area Education Agencies (AEAs).
- Maintain the funding mechanism for transportation costs that reduces the pressure on the general fund and addresses inequities between school districts.
- Include factors based on changes in demographics, including socio-economic status, remedial programming, and enrollment challenges.
- Reflect actual costs for special education services.
- Support flexibility in the use of voter and board-approved special levy funds.
- Incorporate categorical funding in the formula within three years.
- Include a mix of state aid and property taxes.
- Increase the budget guarantee to 103% to provide additional stability to support student achievement for districts with declining enrollment.

PROPERTY TAXES

A strong connection between school districts and the community is important to ensure local accountability. Property taxes provide a stable form of financial support for public schools. We support state policies that:

- Ensure efforts to minimize property tax disparities created by the additional levy rate without compromising additional resources to school districts.
- Maintain the ability of districts to determine discretionary levies
- Improve transparency and limits on the use of Tax Increment Financing (TIF) including:
 - Input from all affected taxing bodies before creation of a TIF district; and

- A limit on the duration of all TIF districts.

TAX BASE

A stable and growing tax base is essential to ensure sufficient funding to school districts to support a world class education for all students. We oppose a constitutional amendment that would limit taxes, spending, or local control impacting education. We support state policies to:

- Conduct a non-partisan annual review and analysis of all current income, sales, or property tax exemptions and any other tax credits or deductions currently, including an analysis of the impact on Iowa's economy and state and local tax revenues.
- Conduct a non-partisan cost-benefit analysis, including the impact on Iowa's economy and state and local tax revenues prior to the creation of a new tax credit.
- Eliminate any tax credits that are proven ineffective.
- Limit the authority to approve any tax law changes that restrict future tax bases or provide additional tax breaks to the legislature.
- Ensure transparency of current tax laws and proposed tax law changes on the direct and indirect impact on public school funding.

BOND ISSUES

Local community investment in world-class education facilities is an important part of providing the best opportunities for student achievement. We support state policies to:

- Allow school bond issues to be passed by a simple majority vote.
- Provide the authority to levy a combination of property taxes and income surtaxes to pay the indebtedness.
- Clarify that revenue bonds do not count toward a 5% statutory debt limit.
- Allow bond issues to be on the ballot during any special election date.

UNFUNDED MANDATES

Mandates on school districts that are imposed without funding put pressure on the school's general fund budget and can negatively impact efforts to provide a high-quality education for all students. We oppose any mandate that does not provide adequate and direct funding for successful implementation.

SPECIAL EDUCATION

All students deserve a world-class education, regardless of disability. To ensure the success of students receiving special education services, we support policies that will:

- Ensure predictable and timely state funding that is reflective of the actual cost and needs of these students, including educational programming and healthcare.
- Support federal funding that covers 40% of the cost of educating students receiving special education services through the Individuals with Disabilities Education Act (IDEA).
- Modernize and fully fund IDEA by emphasizing improved outcomes for students with disabilities.

8. We believe that every student deserves to learn, and every staff member deserves to work, in a safe and secure environment.

SCHOOL SAFETY

Every student and staff member should have a safe and secure environment in which to learn and work. We support state policies to:

- Expand resources and evidence-based training for staff and adults working with students to address behavioral issues.
- Provide early identification, intervention, and school violence prevention programs.
- Enhance flexibility for schools to work with parents, the community, law enforcement and emergency personnel to institute safety measures in and around schools.
- Provide evidence-based school safety training for students and staff.
- Allow maximum flexibility and equitable distribution of resources to meet student, staff and building safety needs.